



Wellesley Park Primary School COVID-19: Outbreak Management Plan

This policy was reviewed and received the full agreement of the Board of Trustees at their meeting in July 2021 and will be reviewed every three years.

Signed Chair of Governors:

Date July 21

Signed Head Teacher:

Date July 21

1. Introduction

The government has made it a national priority that education and childcare settings should continue to operate as normally as possible, during the COVID-19 pandemic.

This plan is based on the [contingency framework for managing local outbreaks](#) of COVID-19, provided by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), director of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances, for example:

- To help manage a COVID-19 outbreak within the school
- To help managed a suspected COVID-19 outbreak within school
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a 'variant of concern' (VoC)

2. Shielding

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the [shielded patient list \(SPL\)](#).

We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

3. Other measures

If recommended, we will limit/reintroduce:

- Residential educational visits
- Open days
- Transition or taster days
- Parents coming into school
- Requesting that parents wear masks when dropping off and collecting children; especially when on the school premises
- Whole school assemblies
- Staggered starts
- Mixing of children
- Live performances

Local authorities, directors of public health (DsPH) and PHE health protection teams (HPTs) may recommend these precautions in one setting, a cluster of settings, or across an entire area.

4. Attendance Restrictions

Attendance restrictions will only be recommended as a last resort. High-quality remote education will continue to be provided for all pupils not attending school.

If recommended, we will implement the measures in this section.

4.1 Eligibility to remain in school

In the first instance, we will stay open for:

- Vulnerable pupils
- Children of critical workers
- Reception, Year 1 and Year 2 children

If further restrictions are recommended, we will stay open for:

- Vulnerable pupils
- Children of critical workers

4.2 Education and support for pupils at home

All other pupils will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in our Remote Learning Plan on our website.

The school will continue to provide food vouchers for pupils eligible for benefits-related free school meals, while they are not attending school because of COVID-19 isolation guidelines. These food vouchers will be sent to eligible families within 24-72 hours of closure.

4.3 Wraparound care

We will limit access to before and after-school activities and wraparound care during term time and to those that need it most – such as to allow them to go to or seek work, attend a medical appointment or undertake education and training.

We will communicate who will be eligible to attend once the restrictions are confirmed.

4.4 Safeguarding

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will aim to have a trained DSL or deputy DSL on site, wherever possible. If this is not possible they will be contactable by telephone and or email for advice.

4.5 Workforce

If attendance restrictions are needed, school leaders will be best placed to determine the workforce required onsite and, if it is appropriate, for some staff to work remotely.

4.6 Vulnerable children

When vulnerable children are absent from the educational setting, we will

- Follow up with a first day call home to establish the reason for absence;

- Encourage the attendance;
- Ensure that they are able to access appropriate education and support while they are at home;
- Maintain contact

If we have to temporarily stop onsite provision on public health advice, they should discuss alternative arrangements.