



## Evidencing the impact of the Primary PE and Sport Premium at Wellesley Park Primary 2020-2021

### Key achievements to date until July 2021:

- Whole school Participation in 'Sports for Schools' sponsored athlete visit with Pro Vert Skater Rich Parker (raising over £2700).
- Line markings installed on KS1 Playground (Compass, Activity Track and Target throwing Board).
- Additional training for lunch time supervisors.
- Better access to sports equipment with storage boxes on the playground.
- Whole School participation in Sports Day – children remained in bubble groups which allowed for greater participation.
- Whole school participation in virtual 'Healthy Futures' programme.
- Whole school participation in the 'Golden Mile' three time per week.
- Somerset Cricket Coaching with KS1 and KS2 (6 sessions each)

### Areas for further improvement and baseline evidence of need:

- For UKS2 to have access to Bikability and road safety training (Year 6).
- To offer a wider range of Sports clubs to KS1 and KS2 through the recruitment of support staff and teachers.
- To widen the impact of additional exercise opportunities using our Forest School facilities.
- Obtain School Games Mark accreditation.

# Impact overview

This document outlines the spending from September 2020 to July 2021. Due to the restrictions in place this year, many of the anticipated events, competitions and training opportunities were cancelled which has resulted in a larger balance to be carried forward than expected. This gives us an opportunity to further impact our PE and Sport offering next year. In order to make this document easy to interpret, any actions highlighted green show are those that were unaffected by Coronavirus restrictions (costs accounted for). The Actions highlighted in purple will be a primary focus once restrictions are fully lifted (balances carrying forward).

Despite the pandemic, we have continued to develop and improve our PE and Sport offering for all children at Wellesley Park Primary as outlined in this document. The total spend is outlined below.

<b>Total Spend 2020 – 2021:</b>	<b>Balance to carry forward into 2021-2022:</b>
<b>£11,555</b>	<b>£20,550 – £11,555 = £8,995</b>

Considering the 5 key indicators from DfE, what development needs are a priority for our school and students now and why? Below we have identified current needs and priorities for the future.

## Wellesley Park Primary School Action Plan and Budget Tracking

### *Reaching for success together*

<b>Academic Year: 2020/21</b>	<b>Total fund allocated: £ 20,550</b>	<b>Date Updated: 20.7.21</b>		<b>Cost of total allocation: £7720.00</b>	
<b>Key indicator 1: The engagement of all pupils in regular physical activity.</b>  <b>Intended Outcomes:</b> -To provide opportunities for pupils within the school to participate in at least 30 minutes of physical activity a day when at school. -To improve readiness to learn across the school through promoting physical activity and mental health. -Supporting a wider community culture in promoting children to join sports clubs both in and outside of school. -Sports leaders to become positive role models.		1) Training and monitoring Year 6 sports leaders. 2) Daily movement breaks. 3) Membership. 4) Outdoor Learning opportunities 5) Resilience building (Differentiation in planning). 6) Daily Mile. 7) Year 6 Swimming catch-up sessions		<b>Actual spend: £7320.00</b>	
<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Monitoring and overall impact:
<b>1) Year 6 Sports Leaders</b>  Year 6 'play leaders'. A team of 12 responsible students to ensure there is a range of structured activities available to KS1 and KS2 children at break and lunchtimes. The intention is to build confidence and leadership skills for the play leaders and increase structured physical activities for the school community	Play leaders to receive training from Mr Morris at lunchtime to ensure they are equipped with the knowledge and equipment to support their role.  <i>The purpose of this objective is to promote controlled and well managed physical exercise at break times. It will also support in building confidence in sport and work alongside the skill development for the PE curriculum.</i>	£220.00	To influence and improve structure at break and lunchtimes; allowing for all pupils to be active and engaged, therefore promoting improved behaviour and well-being.  Online training – Powerfully Positive lunchtimes workshop. Taking place on 14 <sup>th</sup> January 2021.	<i>This will be implemented once Coronavirus restrictions are lifted and once bubble groups can mix.</i> <i>Training has taken Place and will continue in Autumn Term 2021.</i> Play leaders will receive training in the Autumn term over a period of 4 weeks. These leaders will eventually support in other clubs and provide training for the prospective Year 5 candidates in the Summer term.	Lunchtime supervisors and PE coordinator to ensure that this is continued daily. School to make sure that new staff members are trained.  <b>Year 5 Sports leaders have been trained internally and received support from Mrs E Lees at Court Fields Secondary School. Ready for role in September 2021.</b>

<p><b>2) Daily lesson movement breaks</b></p> <p>Provide teachers with classrooms workouts for children, which can also be accessed from outside of school (Rising Stars Champions).</p> <p><i>The purpose of this objective is to support learning through physical exercise during lesson transitions improve mental wellbeing and learning outcomes.</i></p>	<p>The Executive Summary states there is now compelling evidence that in children and young people, “regular physical activity is associated with improved learning and attainment, better mental health and cardiovascular fitness, also contributing to healthy weight status.”</p>	<p>£0</p>	<p>All classes encouraged to use movement breaks during lesson transitions to increase the amount of movement during the day.</p>	<p>Senior Leadership team to support in ensuring this is achieved whilst carrying out learning walks and observations</p>	<p>Learning walks and weekly monitoring to ensure this is maintained and consistent throughout the school.</p> <p>Feedback from staff has shown a greater improvement in behaviour and productivity in lessons attributed to these regular movement breaks.</p>
<p><b>3) Membership to activeschoolplanner.org School Games Mark Award</b></p> <p>The intention is to enable effective monitoring of sports fixtures and whole school initiatives that improve physical exercise.</p>	<p>Ability to track and monitor PE and sports across the school including external competitions.</p>	<p>£0</p>	<p>We aim to become accredited with a School Games Bronze Award.</p>	<p>To achieve a School Games Mark award by academic year 2020/2021. (subject to Coronavirus)</p>	<p>Accreditation removed this year due to Coronavirus. This is a primary focus for 2021/2022.</p>
<p><b>4) Contribution to Specialist Teaching provisions - Outdoor learning for all year groups each week.</b></p> <p>To employ a PE and Outdoor learning specialist to enable cross-curricular learning for all pupils whilst encouraging physical exercise and well-being. The intent is to maintain and extend our provisions across the school.</p>	<p>Specialist Teacher to oversee weekly outdoor learning sessions for all classes across all year groups. Provision is also designed to develop confidence in physical activities; particularly in those who are less active. This strategy supports our school vision of every child achieving, participating and belonging through creating an environment where learning can thrive.</p>	<p>£7000</p>	<p>This allows us to increase our pupils physical exercise and access to a variety of outdoor learning opportunities. These sessions are intrinsically linked to the National Curriculum and ensure that specialist provisions are in place for everyone. It is proven that outdoor learning can support mental well-being, engagement in learning and can lead to an overall improved readiness to learn.</p>	<p>Ongoing monitoring of links to National Curriculum and ensuring an inclusive environment to develop skills for all pupils. To continue creating experiences that support schema-building (Rosenshine principles) and develop long-term memory. Thus, allowing children to make links inside and out of the classroom.</p>	<p>Links made between National curriculum and Outdoor Learning provisions. All children having access to a broad and balanced curriculum which has been enriched though continuing this learning in an outside setting. See year group specific planning for further monitoring.</p>
<p><b>5) Build children’s resilience to persevere when learning a new physical skill and improve their physical stamina.</b></p> <p>The progression document is in place to ensure a whole staff understanding of objectives in PE across all year groups.</p>	<p>PE coordinator to provide support in planning activities and differentiation to ensure that children’s skills progress over time. Progression built into Rising Stars Champions planning.</p>	<p>£100.00</p>	<p>All children within class given the opportunity to succeed and take part in a range of activities across the year. PE progression document available on request. This highlights how the National Curriculum objectives are developed and skills are built as our children progress through the school.</p>	<p>Continual discussions during staff meeting to ensure staff members felt confident teaching differentiated lessons.</p>	<p>Progression document outlines the specific core skills in each year group. This ensures a consistent approach to physical education as the children move up through the school. Each skill is developed and built upon to ensure progress for every child.</p>
<p><b>6) Each class to participate in the daily mile.</b></p> <p>Each class to gain an additional structured movement break of 5 minutes per day per year group.</p>	<p>Timetable to ensure groups of children are not mixing during the Coronavirus pandemic.</p>	<p>£0</p>	<p>This will be implemented across the school during Autumn term two. This is in readiness for improved weather during the Spring term.</p>	<p>During Coronavirus, to ensure bubble groups are not mixing, the daily mile will be timetabled.</p>	<p>Feedback from staff has shown a greater improvement in behaviour and productivity in lessons attributed to these regular movement breaks. Physical stamina has noticeably improved and children are improving their scores.</p>

<b>7) Year 6 Swimming catch-up sessions</b> Ensure that all children are competent at swimming before leaving year 6.	To be arranged in Summer term.	£400.00	To be measured once completed.	Ensure that every child is given the opportunity to succeed in swimming and water safety before reaching KS3.	
<b>Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement</b>  <b>Intended Outcome: To ensure staff/children are equipped for sporting activities across the school whilst in school or competing out of school to a high standard and reward our successes.</b>		1) GD opportunities 2) Raise engagement 3) Purchase of new equipment 4) SASP 5) New kit 6) Use of SASP equipment	Cost of total allocation: <b>£4000.00</b>  <b>Actual spend: £1645</b>		
<b><u>Intent</u></b>	<b><u>Implementation</u></b>		<b><u>Impact</u></b>		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Monitoring:
<b>1) To provide opportunities for gifted and talented pupils to further develop their physical skills.</b>	Membership to SASPs Year 6 Sports Leadership Academy.	£0 to school  £25per child. Funded by parents.	Five children have been selected to attend these leadership courses. <i>This is currently on hold due to Coronavirus.</i>	Ensure that Year 5 pupils are entered into the SASP selection process.	12 year 5 children have been selected in preparation for 2021/2022. This is dependent on Coronavirus restrictions.
<b>2) Raise engagement of all children in competitive and team sports and events.</b>  Provide in house competitions for all pupils to encourage physical activity and competition between groups within the school.	PE coordinator to organise equipment.PE coordinator to liaise with sports coaches to organise activities. Intra-school competitions through SASP. To raise profile of engagement and competitive activities	£400 <b>Cost offset by Sponsorships</b>	Improve children’s team working and valuing the identity provided by being part of a team who collaborate with each other regardless of outcome. This will be achieved through attending a range of events including ‘Can Do’ sports.	During Coronavirus pandemic we will provide in house competitions between bubble groups to continue promoting physical activity.	Athlete visit supported engagement in extreme sports (Rich Parker Pro Vert Skater).  Sports day took place in bubble groups.
<b>3) Audit, replenish and purchase existing/new PE equipment</b>	Send equipment order to school office to be ordered from the reliable and affordable suppliers. Purchasing specialist sport equipment with quality schemes of work for all staff use during PE lessons and during lunchtimes by Year 6 Sports leaders.	£3000  <b>£1645 Spent</b>	Updating and replacing old and damaged equipment will provide children and teachers with the required resources to deliver high quality PE lessons across the school. To allow children a wider and broader range of sports activities that they can participate in. The use of guidelines and schemes of work enable staff to deliver with more confidence.	Equipment purchased will be of a high quality and reusable for the future years. Not all equipment needs to be replaced, however may need to be in 12 months’ time and so should be budgeted for. Maintaining and storing equipment proficiently will ensure it can be used for many years.	<b>Purchase of new equipment to facilitate a range of sports – Invoices available on request.</b>
<b>4) Utilise sporting opportunities from SASP and other organisations to raise the profile of the school in the South Somerset area</b>	Attending school competitions that run both in and out of school hours	Included in membership cost.	Evidence to be obtained when Coronavirus restrictions are lifted.	Travelling to events and competitions will be the parent’s responsibility.	<b>Competitions and events cancelled this year due to Coronavirus.</b>

5) Purchasing new kit for use when attending sporting events.	To provide children with the sense of school identity provided by being part of a team who collaborate with each other regardless of outcome.	£1000	Costings carried forward from last year as kit was not purchased in 2019/20.	Ensure that staff are suitable trained to use the new equipment effectively and safely during PE sessions. Ensure that equipment is stored safely to avoid damage and injury.	In discussion for purchasing in the Autumn term.
6) To borrow high quality equipment from SASP to be used in school (Rowing machine and Archery equipment)	To ensure that we provide a range of sporting activities.	£0	The borrowed Archery equipment was well received and therefore we have purchased a set to use within school. This has been paid for using the money raised in 2019/20 Sports for Schools sponsored workout.	We use this equipment for UKS2 children only.	We borrowed an archery set from SASP. We have purchased our own set using the money raised from the previous Sports for Schools sponsored athlete event.
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE</b>		<b>1) Delivery of whole school staff training</b> <b>2) Improve quality of children's physical activity</b> <b>3) Additional staff costs for after school clubs</b> <b>4) Physical Literacy</b>		<b>Cost of total allocation: £5200.00</b>  <b>Actual spend: £200</b>	
<b>Intended Outcome: To ensure staff are equipped with the relevant skills and confidence to deliver high quality PE and school sport</b>					
<u>Intent</u>	<u>Implementation</u>		<u>Impact</u>		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<b>1) Delivery of whole school staff training</b>  To book whole staff CPD in February or June depending on Coronavirus restrictions. (Real PE)	Whole staff training day to improve differentiated PE sessions and increase levels of engagement of all pupils. Initial trial of planning and delivery with classes by class teachers.	£2500	Ensure that Teachers are provided with quality training to ensure high quality teaching and differentiation for all pupils.	Ensure that impact of training is monitored and sustained through discussion and continued support.	Training to take place in 2021/2022 due to the impact of Coronavirus.
<b>2) Improve quality of children's physical education in all Key Stages to ensure that they are competent and confident in physical activity and skills.</b>	Provide a range of CPD opportunities to Sports co-ordinator to ensure high quality provisions are in place.	£200	To ensure that lesson quality and impact is monitored and sustained. Monitor class Floor books to ensure PE lessons are being celebrated. Communicate with Pupil voice members to measure success of PE lessons.	The PE leader will monitor the quality of PE provision and give feedback for improvement.	SASP Sports conference and Positive Playtimes training attended by Sports co-ordinator.
<b>3) Members of staff to provide after school clubs such as netball and athletics.</b>	To encourage a range of extra-curricular activities for all pupils. Basketball, Football, Netball, Athletics, Rounder's, Archery and Dodgeball.	£2500	Evidence and impact to be measured once Coronavirus restrictions are lifted.	Use teaching and support staff to deliver afterschool sessions throughout the year. Ensure a range of activities for all ages.	Coronavirus has prevented the mixing of bubbles this year.

<p><b>4) Develop an understanding of 'physical literacy' in Early Years and KS1 settings</b></p> <p>Promote an understanding of the fundamental movement skills a young person should develop such as running, jumping, throwing and catching.</p>	<p>Raise awareness in staff members to ensure that they are promoting children to build the basic movement skills. This is essential in PE sessions but equally important in unstructured play sessions to build confidence and an understanding of key skills.</p>	<p>£0</p>	<p>Progression document facilitates staff awareness.</p>	<p>Equipment has been purchased to support this which includes a range of different sized balls and hoops. New activity track and target throwing area on KS1 playground.</p>	<p>Ongoing.</p>
<p><b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <p><b>Intended Outcome: To ensure a vary of different sports and opportunities are offered through afterschool activities</b></p>		<p>1) Bikability 2) Healthy Futures 3) National Sports week</p>		<p>Cost of total allocation: <b>£1100.00</b></p> <p><b>Actual spend: £25</b></p>	
<u>Intent</u>	<u>Implementation</u>		<u>Impact</u>		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Monitoring:
<p><b>1) Bikeability</b></p> <p>To ensure that children are competent cyclists with a good awareness of road safety.</p>	<p>PE Co-ordinator to organise and book bikeability for children in year 5. Subject to Coronavirus restrictions.</p>	<p>£300.00</p>	<p>Evidence to be obtained once completed.</p>	<p>To take place in 2021/2022.</p>	<p>To be assessed next year.</p>
<p><b>2) Healthy Futures</b></p> <p>We are hopeful that we may be able to take part in the school wide Healthy futures scheme in the Summer term.</p>	<p>Currently online based</p>	<p>£800 Not Spent – virtual sessions took place</p>	<p>A mix of fun, active and year group specific lessons will raise awareness of healthy living and support children with their understanding of healthy lifestyle choices from an early age. This is crucial to maintaining these habits into adulthood. These sessions will also stress the importance of personal hygiene and physical activity for children.</p>	<p>Virtual Healthy futures sessions took place in each Key Stage.</p>	<p>Improved awareness of healthy eating, personal hygiene and personal well-being.</p>
<p><b>3) Additional Sports Coaches</b></p> <p>To run interhouse competitions and ensure that Sports week is celebrated throughout the school. This is to include additional PE sessions and Healthy lifestyle lessons.</p>	<p>Prepare and support teachers with additional resources and ensure that this links with Sports day and the potential for additional inter house competitions.</p>	<p>£25</p>	<p>Impact to be measured on completion.</p>	<p>Healthy futures virtual sessions to promote health and well-being. Visit from 'The Sports Project' to support various classes across the school. Somerset cricket coaching with year 1 and year 3 children over 6 weeks.</p>	<p>Membership to Somerset cricket association.</p>

<b>Key Indicator 5: Increased participation in competitive sport</b>		1) SASP competitive sports 2) Sports competitions online / face to face 3) Athlete visit		Cost of total allocation: <b>£2365.00</b>	
<b>Intended Outcome: To ensure a variety of different competitive sporting opportunities are attended when appropriate</b>				Actual spend: <b>£2365.00</b>	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Monitoring:
<b>1) As a school we are involved in the Somerset Activity and Sports Partnership (SASP).</b>	To attend a range of 'CAN DO' events, friendlies, competitions and festivals.	£2365.00	All events and external competitions were cancelled due to coronavirus. We took part in some virtual competitions to supplement this. A bubble friendly Sports Day was completed on 15/7/2021.		
<b>2) Taking part in Central Venue Tournaments and a number of fixtures organised by SASP.</b>	SASP (Somerset Active Sports Partnership) buy-in giving access to inter-school sports festivals and competitive tournaments in a range of sports. School to organise transport to and participation in regular festivals during the year. Sports clubs to offer participation in relevant competitions and tournaments during the year. Intra-school termly sports competitions (see section 2 above)	£0	Costing for staffing and transport. SASP buy-in to take part in competitions and sports festivals. Children were able to participate in competitive and Cando competitions to make sure all children had the opportunity to take part in festivals and school to school fixtures.	All events and external competitions were cancelled due to coronavirus. We took part in some virtual competitions to supplement this. A bubble friendly Sports Day was completed on 15/7/2021.	
<b>3) Visit from Athlete to raise awareness.</b>  We would like to take part in the Sports for Schools Athlete sponsorship day again which is currently on hold due to Coronavirus.		£0	Last year, we raised over £2400. We hope to do this again. The children were fully engaged in the sessions and were inspired by the Athlete visit.	This year, we raised over £2700. All children participated in the event and were inspired by Rich Parker – Pro Vert Skater.	Money raised will be spend on equipment replenishment.