

# Wellesley Park Primary School – Reception Long Term Overview

## Core Curriculum

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
<b>English (Writing focus)</b>	Narrative – Little Red Hen  Non-fiction – Instructions for baking bread	Narrative – The Enormous Turnip  Non-fiction – Instructions for making soup	Narrative – The 3 Billy Goats Gruff  Non-fiction – Report about trolls	Narrative – The Gingerbread Man  Non-fiction – Recount of the journey	Narrative – Goldilocks and the 3 Bears  Non-fiction – Report about bears	Narrative – The Very Hungry Caterpillar  Non-fiction – Recount of a significant event
<b>Speaking &amp; Listening</b>	Phonics, circle time (taking turns), continuous provision (engaging in conversations). Nativity Performance		Phonics, circle time, assemblies, continuous provision (engaging in conversations).		Phonics, circle time, assemblies, Talk for Writing story performance	
<b>Phonics (Reading and writing skills)</b>	Daily phonics – Phase 2 Set 1-6 sounds Reading tricky words: no, go, I, to, the	Daily Phonics – Phase 3 Set 6 and 7 sounds Ch, ch, th, ng Reading tricky words: he, she, we, me, be.	Daily phonics – Phase 3 All phase 3 sounds Reading tricky words: was, my, you, they, all, are.	Daily phonics – phase 3 Practise blending and segmenting Practise reading all tricky words.	Daily Phonics – phase 4 Reading and spelling words with adjacent consonants. Reading tricky words: have, like some, come, were, there, little, one, do, when, out, what.	Daily phonics. Phase 4 Consolidation and revision
<b>Maths</b>	Numbers to 5 Numbers to 10 Sorting into groups	Comparing groups One more, one less My Day (Measuring time)	Introducing 0 Number bonds to 5 Number bonds to 10	2D and 3D shapes Making patterns Adding to 20 by counting on Taking away by counting back	Doubling Halving and sharing into equal groups Counting in groups Length, height and distance Weight	Capacity Odds and Evens Consolidation and revision

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## Wider Curriculum

	Autumn	Spring	Summer
History	How have I changed since I was a baby? Create a timeline of our time in Reception	Why do we wear different clothes at different times of the year? Continue to add to class timeline	What are our favourite celebrations each year? Continue to add to our class timeline
Geography	What is our journey to school like? What is our outside areas like in Autumn?	What is our outside area like in Winter and Spring?	Where in the world do bears live? What is our outside area like in Summer?
Science	What is our outside area like in Autumn?	Growing things. Life cycle of a plant. What is our outside area like in Winter and Spring?	Habitats (Bears) and compare to our own Life cycle of a butterfly What is our outside area like in Summer?
RE	Special Me – Who are We? Special times – Christmas and Hanukah	Special Places – Church building and synagogue Special Times – Easter and Passover	Special stories – God and Creation Special stories - Jesus
Health and Relationships	Me and My Relationships Valuing Differences	Keeping myself safe Rights and responsibilities	Being my best Growing and changing
PE	Best of Balls! Dance until you Drop!	Gym in the Jungle Dinosaur Dance	Olympics Jumping Jacks & Rock and Roll
Art	Making marks and symbols on a variety of paper Exploring paint Creating pictures using different materials	Exploring tone using pencil Exploring colour Exploring paint using different brushes and sponges 3D art Collage – sorting by specific qualities	Exploring tone using chalks Creating patterns using different tools and colours
Music	Me! My Stories! (Dimensions of music – tone, pitch beats. Learning new songs. Appreciating music)	Everyone! Our World! (Dimensions of music – tone, pitch beats. Learning new songs. Appreciating music)	Big Bear Funk! Reflect, Rewind and Replay! (Dimensions of music – tone, pitch beats. Learning new songs. Appreciating music)