

Wellesley Park School English Long Term Plan 2020-21

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Nursery	<p>Nursery Rhymes (with maps)</p> <p>Poetry/song/ nursery rhymes:</p>	<p>Where's Spot?</p> <p>That's Not My Elf (Christmas)</p> <p>Poetry/song/ nursery rhymes:</p>	<p>Dear Zoo</p> <p>Poetry/song/ nursery rhymes:</p>	<p>Oh Dear!</p> <p>Poetry/song/ nursery rhymes:</p>	<p>Going On A Bear Hunt</p> <p>Poetry/song/ nursery rhymes:</p>	<p>Sleepy Bumble Bee</p> <p>Poetry/song/ nursery rhymes:</p>
Reception	<p><b>Fiction:</b> The Little Red Hen <b>Cumulative</b></p> <p><b>Non Fiction:</b> <b>Recount</b> – Little Red Hen's Diary</p> <p>Poetry/song/ nursery rhymes Theme- Me!</p>	<p><b>Fiction:</b> Enormous Turnip <b>Cumulative</b></p> <p><b>Non Fiction:</b> <b>Instruction Writing</b> (How To Make Soup)</p> <p>Poetry/song/ nursery rhymes: Theme - My Stories</p>	<p><b>Fiction:</b> Billy Goats Gruff <b>Defeat The Monster</b></p> <p><b>Non Fiction:</b> <b>Non-Chronological Report</b> (Trolls)</p> <p>Poetry/song/ nursery rhymes: Theme - Everyone</p>	<p><b>Fiction:</b> The Gingerbread Man <b>Journey Tale</b></p> <p><b>Non Fiction:</b> <b>Explanation</b> – How To Catch A Gingerbread Man</p> <p>Poetry/song/ nursery rhymes: Theme - The World</p>	<p><b>Fiction:</b> Very Hungry Caterpillar <b>Cumulative</b></p> <p><b>Non Fiction:</b> <b>Non-Chronological Report</b> (Mini-beasts) Written Account</p> <p>Poetry/song/ nursery rhymes: Big Bear Funk</p>	<p><b>Fiction:</b> The Three Bears <b>Journey Tale</b></p> <p><b>Non Fiction:</b> <b>Recount</b> (trip out to the park/Teddy Bears Picnic)</p> <p>Poetry/song/ nursery rhymes: There's A Bear On My Chair</p>
Year 1	<p><b>Fiction:</b> Three Little Pigs <b>Defeating the monster Tale</b> (character focus)</p> <p><b>Non Fiction:</b> <b>Persuasion</b> – Estate Agent's Details (boastful)</p>	<p><b>Fiction:</b> Little Charlie <b>Journey Tale</b> (description with adjectives)</p> <p><b>Non Fiction:</b> <b>Non-Chronological Report</b> (Creature/ Flanimals)</p>	<p><b>Fiction:</b> Magic Porridge Pot <b>Finding Tale</b> (setting focus)</p> <p><b>Poetry:</b> Alliterative List Poems</p>	<p><b>Non Fiction:</b> <b>Instructions</b> – How To Make Magic Porridge</p> <p><b>Poetry:</b> Simple Riddles/ Performance Poetry</p>	<p><b>Fiction:</b> Monkey See, Monkey Do <b>Journey Tale</b> (openings /endings)</p> <p><b>Non Fiction:</b> <b>Recount</b> (sorry letter from the monkeys)</p>	<p><b>Fiction:</b> Elves and The Shoemaker <b>Rags To Riches</b> (description – adjectives)</p> <p><b>Non Fiction:</b> <b>Explanation</b> How shoes are made</p>

Year 2	<p><b>Fiction:</b> Jack And The Beanstalk <b>Portal Tale</b> (setting focus)</p> <p><b>Non Fiction:</b> <b>Letter</b> of apology to Giant</p>	<p><b>Fiction:</b> The Papaya That Spoke <b>Journey</b> (character/ and dialogue focus)</p> <p><b>Non Fiction:</b> <b>Persuasion</b> – Buy A Talking Papaya</p>	<p><b>Fiction:</b> Kassim And The Greedy Dragon <b>Warning Tale</b> (suspense)</p> <p><b>Poetry:</b> Acrostic Quatrain (AABB or ABAB)</p>	<p><b>Non Fiction:</b> <b>Non-Chronological Report</b> (dragons)</p> <p><b>Poetry:</b> Shape Poem/ Performance Poetry</p>	<p><b>Fiction:</b> The Magic Brush <b>Finding Tale</b> (openings /Endings)</p> <p><b>Non Fiction:</b> <b>Recount Diary</b>– Chang’s Exciting Day!</p>	<p><b>Fiction:</b> Where The Wild Things Are <b>Journey Tale</b> (description (character/ settings/actions)</p> <p><b>Non Fiction:</b> <b>Discussion Text</b> – Are The Wild Things Actually Scary?</p>
Year 3	<p><b>Fiction:</b> The Cobbler of Krakow <b>Defeating the Monster Tale</b> (characterisation focus)</p> <p><b>Non Fiction:</b> <b>Persuasion</b> Leaflet – Visit DragonLand</p>	<p><b>Fiction:</b> Little Red Riding Hood <b>Warning Tale</b> (setting focus)</p> <p><b>Non Fiction:</b> <b>Newspaper Report</b> – Woodcutter Saves The Day</p>	<p><b>Fiction:</b> Nail Soup <b>Cumulative</b> (openings/ Endings)</p> <p><b>Poetry:</b> Haiku</p>	<p><b>Non Fiction:</b> <b>Discussion Text</b> - Should Boys Cook?</p> <p><b>Poetry:</b> Tanka/ Performance Poetry</p>	<p><b>Fiction:</b> Best Enemies <b>Tale Of Fear</b> (description focus)</p> <p><b>Non Fiction:</b> <b>Explanation</b> – How To Train Your Naughty Jack Russel</p>	<p><b>Fiction:</b> The Manor House <b>Tale Of Fear</b> (suspense focus)</p> <p><b>Non Fiction:</b> <b>Non-Chronological Report</b> (Unicorns)</p>
Year 4	<p><b>Fiction:</b> Cinderella <b>Rags To Riches</b> (setting focus)</p> <p><b>Non Fiction:</b> <b>Newspaper Report</b> - Royal Wedding</p>	<p><b>Fiction:</b> Adventure At Sandy Cove <b>Finding Tale</b> (suspense focus)</p> <p><b>Non Fiction:</b> <b>Discussion Text</b> – Should Children Be Allowed To Play Where They Want?</p>	<p><b>Fiction:</b> George’s Marvellous Concoction <b>Losing Tale</b> (character/dialogue)</p> <p><b>Poetry:</b> Cinquain</p>	<p><b>Non Fiction:</b> <b>Instructions</b> – Make A Marvellous Medicine</p> <p><b>Poetry:</b> Limericks/ Monologue Performance poetry</p>	<p><b>Fiction:</b> Elf Road <b>Portal Story</b> (openings/ endings)</p> <p><b>Non Fiction:</b> Billy’s <b>Diary</b></p>	<p><b>Fiction:</b> Riley (Wizards) <b>Warning tale</b> (description focus)</p> <p><b>Non Fiction:</b> <b>Letter</b> to the Wizard</p>

Year 5	<p><b>Fiction:</b> Perseus and Medusa <b>Quest/Journey</b> (characterisation)</p> <p><b>Non Fiction:</b> <b>Explanation Text</b>– Medusa Pleasing Machine</p>	<p><b>Fiction:</b> The Canal <b>Warning Tale</b> (setting)</p> <p><b>Non Fiction:</b> <b>Newspaper Report</b> – Boys Rescued From Canal</p>	<p><b>Fiction:</b> Zelda Claw <b>Tale of Fear</b> (suspense focus)</p> <p><b>Poetry:</b> Personification Poems</p>	<p><b>Non Fiction:</b> <b>Non-Chronological Report</b> (Raincats)</p> <p><b>Poetry:</b> Simile and Metaphor Poem/ Performance Poetry</p>	<p><b>Fiction:</b> Time Slip Scarab <b>Portal Tale</b> (openings/endings)</p> <p><b>Non Fiction:</b> <b>Discussion Text</b>– Should Tomb Raiders Be Punished!</p>	<p><b>Fiction:</b> Beowulf <b>Defeat The Monster</b> (description focus)</p> <p><b>Non Fiction:</b> <b>Instructions</b> - How to Defeat A Grendell</p>
Year 6	<p><b>Fiction:</b> Hansel &amp; Gretel <b>Defeat the Monster Tale</b> (suspense)</p> <p><b>Non Fiction:</b> <b>Persuasive Letter</b> -To Witch To Free Hansel &amp; Gretel</p>	<p><b>Fiction:</b> The Gas Mask <b>Portal Tale</b> (setting)</p> <p><b>Non Fiction:</b> <b>Newspaper report</b> - Gas Mask</p>	<p><b>Fiction:</b> Fowler’s Yard <b>Tale of Fear</b> (description/vocabulary)</p> <p><b>Poetry:</b> Blank Verse (classics)/ Sonnets (classic)</p>	<p><b>Fiction:</b> Kidnapped <b>Flashback</b></p> <p><b>Poetry:</b> Narrative (classic) Performance Poetry</p>	<p>Independent writing activities for children to demonstrate recall and understanding of genre features covered previously in both fiction and non-fiction writing. This may include: descriptive narratives, discussion texts, newspaper reports, non-chronological reports and poetry writing.</p>	