

Wellesley Park Primary School

Curriculum Intent, Implementation and Impact



Our Curriculum Intent

At Wellesley Park Primary School, we are committed to igniting our children's curiosity, instilling a thirst for knowledge and a passion for lifelong learning.

We strive for all our pupils to develop resilience and perseverance; challenging and supporting children to aim high. The curriculum covers specific key areas of knowledge, skills and understanding within and across different subjects so it is focused and concise. Children will be encouraged to delve deeper into their learning, building on skills and knowledge progressively each year, which will lead to academic success across the curriculum.

Our Curriculum:

- Provides a sequenced, knowledge rich curriculum that is taught to be remembered.
- Takes every opportunity to provide high-value experiences that connect learning to the real world.
- Enriches vocabulary, using discrete teaching and opportunities for considered practise.
- Develops life-long learning skills including: responsibility, resilience, problem solving, independence, creativity and striving for excellence.
- Uses technology, offsite visits, visitors and experience days to enhance the curriculum and engage learners.
- Nurtures social, moral, spiritual and cultural development alongside academic success.
- Ensures all learners have equal opportunities for success through high expectations and skilful response to the needs of all learners.
- Pupils will have the opportunity to revisit prior learning components (factual knowledge, skills, vocabulary), enabling them to build upon existing learning, therefore cementing this composite into their long-term memory.
- Pupils will leave our school well-prepared for the next stage of their education and life in the modern world.

Our integrated values curriculum

Our school values form a golden thread throughout every day at Wellesley Park Primary School.

Respect	Resilience	Integrity	Tolerance	Responsibility	Excellence
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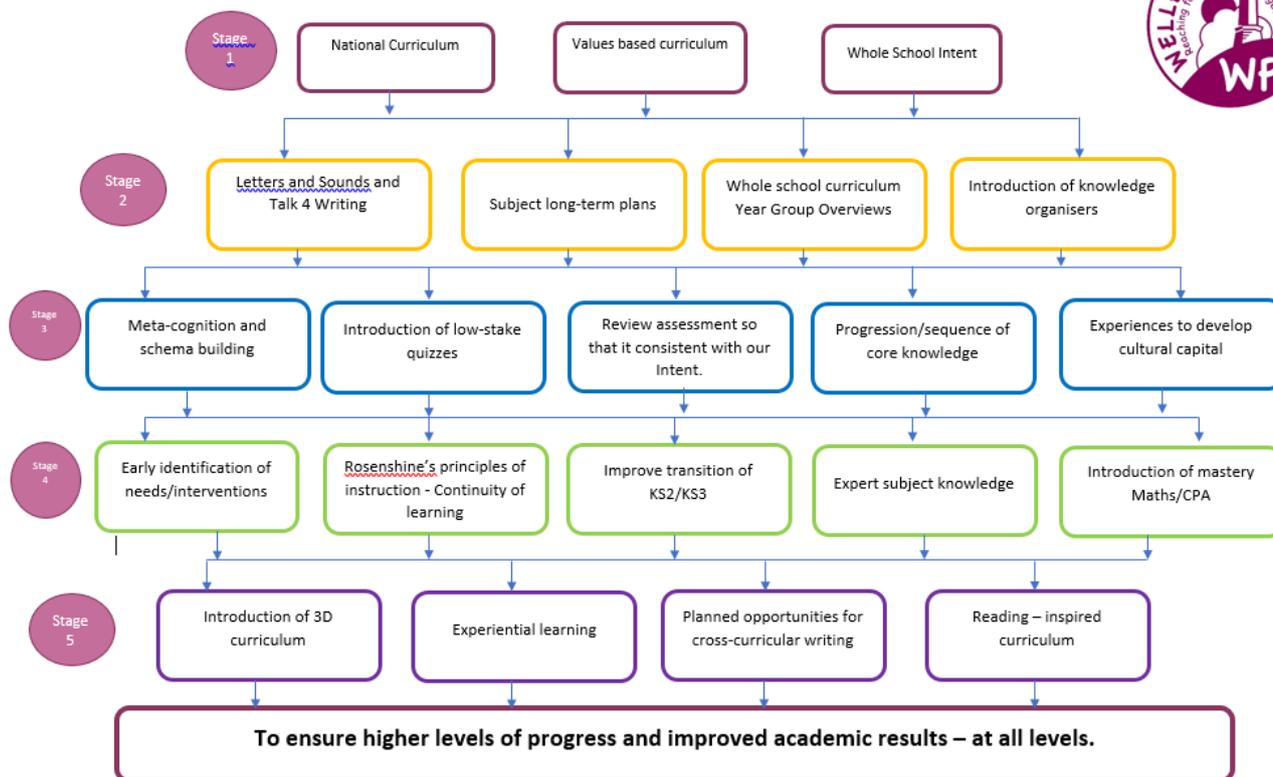
These are threaded through our curriculum through:

- A weekly whole school assembly
- Half termly focus
- Revisiting the values in different forms
- Opportunities for children to reflect on which are collated in a class reflection book.

Our curriculum key components - a journey of excellence



A Staged Development of the Knowledge-Lead Curriculum at Wellesley Park Primary School



Our Curriculum evidenced informed Implementation strategy

Our pedagogical approach to delivering our curriculum

True learning happens when changes occur in the long-term memory considering meta-cognition and schema building – creating 'sticky learning' - knowing that each bit of knowledge is connected to another. All knowledge connects to form a cohesive, interconnected web of information, ready for recall.

This is implemented using the following strategies:

- 'Chunking up' / modelling key information appropriately to support meta-cognition
- Purposeful retrieval practice;
- Vocabulary is discretely taught to allow pupils to access knowledge;
- Low stakes quizzes to check and secure understanding;
- 'Check-in and Check-out' quizzes: to elicit prior knowledge - allowing teachers to be responsive to deepen children's understanding;
- Encouraging children to make connections.

Our immersive approach to learning includes all the National Curriculum objectives and much more! We ensure that our children are able to see links in their learning and do not see subjects as stand-alone. Our planning ensures that there is clear progression across all years and learning is sequenced. Our curriculum ensures that our children know and remember more!

Knowledge Organisers

All children are provided with knowledge Organisers when they begin a new unit within the wider curriculum. Our 'Knowledge Organisers' which are the 'go-to' documents outlining the essential knowledge that the teachers will be covering across a unit of work; including prior learning, dates, key personnel, vocabulary, definitions, and other information. These Knowledge Organisers will be shared with pupils, parents and carers before units of work are taught – with the aim that everyone knows exactly what is being taught, and what the children need to learn. They also provide children with the opportunity to do further research and reading at home.

Over time, pupils will build up a core bank of facts and vocabulary that will help them excel in their achievements and understand the world around them. The revision and learning of the knowledge organisers will also help pupils embed their knowledge and support them as they access more complicated content in later years.

We hope the Knowledge Organisers will also support parents to find out more about what children are covering in their lessons.

For Parents:

The documents below contains the essential knowledge that your child will need to know as part of the new topic they will be studying in class. These Knowledge Organisers are designed to be used at home by parents to help children learn the information contained within. Our aim is for every pupil to be able to recall the information on these sheets off by heart by the end of the topic. This knowledge will be regularly checked in class.

Enrichment and 'Memorable Moments'

We help our children to develop fully as individuals by encouraging them to have hopes, dreams and aspirations for the future. This is embodied in our Academy motto of **“Reaching for Success Together”** which encourages our pupils to be the best that they can be.

We prepare our children with the knowledge, understanding, attitudes and practical skills to live healthily, safe, productive and responsible lives. This is planned through our PHSE and RE schemes and through our school values curriculum, including our commitment to provide year on year experiences, which complement the enrichment of the curriculum and provides opportunities to develop skills for life as well as developing the child, as a whole.

Pre-School	Make a mud pie creature	Go on a bear hunt	Splash in muddy puddles	Bird watch – make fat balls
Foundation Stage	Visit the local library	Visit a farm	Have a bug hunt/build a hotel	Begin learning how to tie shoe laces
Year 1	Visit a beach	Make a pancake	Grow our own vegetables from seed.	Make a healthy sandwich
Year 2	Go on a train ride	Visit a local book shop/local author visit	Bake bread	Raise money for a charity
Year 3	Go to the cinema	Learn how to type	Sew a button	Take part in a Sunflower challenge
Year 4	Learn to read a map and compass	Learn basic first aid	Learn how to play an instrument	Build a wormery
Year 5	Replace a fuse	Listen to classical music	In-school bike day	Watch an RSC production

Year 6	University or Houses of Parliament visit	To complete a dissection	Read a classic novel: such as Jane Austen/Charles Dickens/Shakespeare	How to Spend Money Wisely
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Each class has a “Floor Book” folder to complement and celebrate the range of learning activities completed as well as recording individual pupils’ thoughts and understanding of their learning.

Our weekly assemblies also cover topic areas such as our values, SMSC and British Values for example.

We offer a wide range of after school activities for our children ranging from; Gardening and choir, to art and craft activities, a variety of sports clubs and even a homework club for children that do not have the technology at home to access some learning. These are hugely popular amongst the children, often full to capacity.

Curriculum Leadership

Curriculum leadership at Wellesley Park Primary School is distributed to subject leaders who oversee, develop, monitor and evaluate the effectiveness of their subject within the school and across all year groups. Subject development is clearly identified through our school development plan. It is a requirement for leaders develop expertise and deep subject knowledge and to present subject progress. Leaders enable curriculum expertise to develop for all staff through carefully planned on-going professional development.

Curriculum Review

Subject leaders regularly complete book and planning scrutinies to ensure there is no mismatch between the planned and the delivered curriculum.

Book, planning and pupil questioning will demonstrate whether pupils successfully ‘learn the curriculum’ and are using subject specific vocabulary effectively.

Curriculum Impact

At Wellesley Park Primary School, we carefully balance the requirement for pupils to reach national expectations in core subjects with our wider curriculum aims of providing full spectrum of thoughtful and enriching experiences.

Impact of pupils’ learning will be assessed in the following ways:

- Formative assessment through teacher feedback
- Pupil responses – this may be evidenced in class floor books and/or pupil conferencing will give an indication of children’s understanding.
- Pre and end of unit quizzes
- Showcase activities that allow children to collate and present their learning in independent and creative ways.
- Summative assessment will identify children who have reached expected standards and those working either above or below.
- Participation rates and observing pupils develop skills as well as knowledge in activities such as leadership, confidence and independence.

At the end of Key Stage 2, our learners are ready for the next stage of education; allowing them to go on to destinations that meet their interests and aspirations.