

## Year 3 – Wellesley Park Primary School Core Curriculum Map



Wellesley Park Primary School  
Reaching for Success Together

2020-2021	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
<b>English</b>	<p><b>Fiction:</b> The Cobbler of Krakow <b>Defeating the Monster Tale</b> (characterisation focus) <b>Non Fiction:</b> Persuasion Leaflet – Visit Dragon Land</p>	<p><b>Fiction:</b> Little Red Riding Hood <b>Warning Tale</b> (setting focus) <b>Non Fiction:</b> Newspaper Report – Woodcutter Saves The Day</p>	<p><b>Fiction:</b> Nail Soup <b>Cumulative</b> (description focus)</p>	<p><b>Non Fiction:</b> Discussion Text - Should Boys Cook?</p>	<p><b>Fiction:</b> Best Enemies <b>Tale Of Fear</b> (Openings/Endings) <b>Non Fiction:</b> Explanation – How To Train Your Naughty Jack Russel</p>	<p><b>Fiction:</b> The Manor House <b>Tale Of Fear</b> (suspense focus) <b>Non Fiction:</b> Non-Chronological Report (Unicorns)</p>
<b>Speaking &amp; Listening</b>	Speaking and Listening games. Hot seating, performance skills.		Speaking and Listening games. Hot seating, performance skills.		Speaking and Listening games. Hot seating, performance skills.	
<b>Reading/ Phonics</b>	Class Read - The Sheep Pig – Dick King Smith. Recap of Phase 4/5/6 phonics	Class Read – James and the Giant Peach – Roald Dahl Recap of Phase 4/5/6 phonics	Class Read – The battle of Bubble and Squeak – Phillipa Pearce	Class Read – The Abominables – Eva Ibbotson	Class Read – The Iron man – Ted Hughes	Class Read – The Creakers –Tom Fletcher
<b>SPAG</b>	<p><b>Year 2 and Year 3 Objectives.</b> During the year, Year 2 objectives will be revisited and Year 3 objectives will be taught.</p> <p><b>Word Structure</b> Formation of nouns using suffixes – ness, er. Formation of adjective using suffixes – ful, less. Use of suffixes er and est to form comparisons of adjectives and adverbs. Formation of nouns using prefixes – super, anti, auto. Use of the determiners a or an. Word families based on common words.</p> <p><b>Sentence Structure</b> Subordination (when, if, that, or because) and co-ordination (using or, and, but) Expanded noun phrases for description. Sentences with different forms (statement, question, exclamation, command) Expressing time and cause using conjunctions (eg: when, before, after, because), adverbs (eg. Then , next, soon) or prepositions (before, after, during, in, because of)</p> <p><b>Text structure</b> Consistent use of past and present tense throughout texts. Introduce paragraphs as a way to group related material. Headings and sub-headings to aid presentation. Use of the perfect form of verbs to mark relationship of time and clause.</p> <p><b>Punctuation</b> Capital letters, full stops, question marks and exclamation marks to demark sentences. Commas to separate items in a list. Apostrophes to mark contracted forms in spelling. Introduction to inverted commas (speech marks) to punctuate direct speech.</p> <p><b>Terminology</b> Verb, tense, (past/present) adjective, noun, suffix, apostrophe, comma.</p>					

	Word family, conjunction, adverb, preposition, direct speech, inverted commas, prefix, consonant, vowel, clause, subordinate clause.					
<b>Maths</b>	Number: Place Value (up to 1,000) Number: Addition and Subtraction (3 digits add or subtract 1 or 2 digits)	Number: Addition and Subtraction (continued) Number: Multiplication and Division (2, 3, 5x tables)	Number: Multiplication and Division (2 digits by 1 digit and divide 2 digits by 1 digit) Measurement: Money Statistics: pictograms, bar charts and tables)	Measurement: Length and Perimeter Number: Fractions (tenths, fractions of a set of objects) Consolidation	Number: Fractions (equivalent fractions, order, compare, add and subtract)  Measurement: Time (months, years, 24 hr clock, time to the nearest minute)	Geometry: Properties of Shape (turns, angles, horizontal, vertical, parallel, perpendicular, 3D shapes) Measurement: Mass and Capacity Consolidation

### Wider Curriculum

2020-2021	Autumn		Spring		Summer	
<b>History</b>	Stone Age Focus: late Neolithic hunter-gatherers and early farmers, for example, Skara Brae		Ancient Egyptians Focus: Achievements of Early Civilisations		Ancient Greece Focus: Greek life and achievements and their influence on the western world	
<b>Geography</b>	Basic Orienteering – Geographical skills and fieldwork Focus: Use of a compass and reading local maps		Egypt - Locational Knowledge, Place Knowledge (human geography/ Climate) <i>Links to history topic</i>  Focus: Comparing Egypt and England		Volcanoes and Earthquakes  Focus: describing and understanding key aspects	
<b>Science</b>	Forces and Magnets – Movement on surfaces/repelling/ everyday materials/ poles	Light - Reflection/needs of light to see/ protection from sun	Light –shadows How they are formed and change	Plants –water transportation/life cycle/requirements for life and growth/functions of parts	Humans – skeletons/muscles/nutrition	Rocks – name and group/fossils/soils
<b>RE</b>	Unit 5: What do Christians believe about God & Incarnation? (Links with Christmas)		Unit 1: What do Jewish people believe about G-d and the Covenant and Torah? (Links with Passover)		Unit 2: What do Moslem people believe about Islam and Iman?	
<b>Computing</b>	<u>Technology in our lives</u> Showing my device time (3) Scan my QR code (2)	<u>Programming</u> Making my program in Scratch (6) Spin my scratch (5) Bounce my scratch (3-4)	<u>Esafety</u> I am safe <u>Programming</u> Make my Kodu move (4) Make my crumble buggy (3)	<u>Multimedia</u> Showing my teeth (3) My art in different styles (3) <u>Handling data</u> My top trump database (2)	<u>Esafety</u> I am healthy <u>Handling data</u> Helping my plants grow (2)	<u>Esafety</u> I am kind and responsible <u>Technology in our lives</u> My safe searching (3) Send my email (3) <u>Multimedia</u> Make my ebook (2)

<b>Health &amp; Relationships</b>	Me and my relationships	Valuing Differences	Keeping myself safe	Rights and Responsibilities	Doing my best	Growing and Changing
<b>PE</b>	Multi – skills Boot Camp Body parts and their functions	African dance Mighty Movers- Running Healthy mind, emotions and goals	Groovy gymnastics Skip to the beat Hygiene, medicine and exercise	Brilliant ball skills Gym fit circuits Body protectors and body changes	Throwing and catching Cool Core – strength Relationships with others and opinions	Active athletics Fitness frenzy Diet and vitamins
<b>Art</b>	<b>Sculpture – MAKING!</b> Clay	<b>Textiles</b> – Exploring weaving using a variety of resources	<b>Painting Pointillism:</b> Seurat & Signac <b>Expressionism:</b> Edvard Munch	<b>Design:</b> Design and make Pin and Paper fashion to wear!	<b>Cooking &amp; Nutrition:</b> Healthy Eating – Learning about different foods, including herbs and spices	<b>Drawing</b> – Exploring line, tone & shading Introduction to still life
<b>Music</b>	<b>Charanga Autumn 1</b> <b>Let Your Spirit Fly (RnB)</b>	<b>Charanga Autumn 2</b> <b>Glockenspiel Stage 1</b>	<b>Charanga Spring 1</b> <b>Three Little Birds (Reggae)</b>	<b>Charanga Spring 2</b> <b>The Dragon Song (A Pop song that tells a story)</b>	<b>Charanga Summer 1</b> <b>Bringing Us Together (Disco)</b>	<b>Charanga Summer 2</b> <b>Reflect, Rewind and Play (Classical)</b>
<b>French</b>	All about me	Numbers and letters	School and home	The wider world (including French culture)	Animals and colours	Time and weather

