



Reception – Wellesley Park Primary School Core Curriculum Map

	Autumn A	Autumn B	Spring	Spring	Summer A	Summer B
English	Narrative – Little Red Hen Non-fiction – Instructions for baking bread	Narrative – The Enormous Turnip Non-fiction – Instructions for making soup	Narrative – The 3 Billy Goats Gruff Non-fiction – Report about trolls	Narrative – The Gingerbread Man Non-fiction – Recount of the journey	Narrative – Goldilocks and the 3 Bears Non-fiction – Report about bears	Narrative – The Very Hungry Caterpillar Non-fiction – Recount of a significant event
Speaking & Listening	Phonics, circle time (taking turns), continuous provision (esp. stage) Nativity Performance		Phonics, circle time, assemblies, continuous provision (stage)		Phonics, circle time, assemblies, stage, Talk for Writing story performance	
Phonics	Daily phonics – Phase 2 Set 1-6 sounds Reading tricky words: no, go, I, to, the	Daily Phonics – Phase 3 Set 6 and 7 sounds Ch, ch, th, ng Reading tricky words: we, me, be	Daily phonics – Phase 3 All phase 3 sounds Reading tricky words: was, you, they, her, all	Daily phonics – phase 3 Practise blending and segmenting Reading tricky words: are,	Daily Phonics – phase 4 Reading CVCC words Spelling CVCC words Reading tricky words: said, so, have, like, some, come, were, there, little, one, do, when, out, what.	Daily phonics. Phase 4 Consolidation and revision
Maths	Numbers to 5 Numbers to 10 Sorting into groups	Comparing groups One more, one less My Day (Measuring time)	Introducing 0 Number bonds to 5 Number bonds to 10	2D and 3D shapes Making patterns Adding to 20 by counting on Taking away by counting back	Doubling Halving and sharing into equal groups 2s, 5s and 10s Length, height and distance Weight	Capacity Odds and Evens Consolidation and revision

Wider Curriculum

	Autumn	Spring	Summer
History	How have I change since I was born? What were things like when my parents were 5?	Why do we wear different clothes at different times of the year? Timeline of activities and events	What are our favourite celebrations each year? Timeline of activities and events
Geography	What is our journey to school like? What is our outside area like in Autumn?	What is our outside area like in Winter and Spring?	Where in the world do bears live? What is our outside area like in Summer?
Science	What is our outside area like in Autumn?	Growing things – life cycle of a plant. What is our outside area like in Winter and Spring?	Habitats – bears. Life cycle of a butterfly. What is our outside area like in Summer?
RE	Special Me – Who are We? Special times – Christmas and Hanukkah	Special places – Church building and synagogue Special times – Easter and Passover	Special Stories – God and Creation
Computing	I will be learning to recognise a range of technology I will be looking at different ways to communicate e.g. email, phone, FaceTime, ClassDojo I will be learning about technology at home and at school I will be learning to use the internet safely I will learn to ask permission to use the internet I will learn to use YouTube to view videos from places around the world	I will be learning about the internet I will be learning to use the internet safely I will learn to ask permission to take and share a person's photo I will be looking at home to type words onto a tablet to access a variety of games and learning resources I will be looking at home to take photographs on a tablet, as well as using the video feature I will also be looking at how to record sounds and create my own pictures and animations	I will be learning to use the internet safely I will learn to ask permission to use the internet I will learn to use YouTube to view videos from places around the world I will be looking at how to use Google Earth and find different places around the world – especially in the UK I will be looking at how I can see the 3D images of buildings using Google Earth I will also be looking at how countries are different
Health & Relationships	Me and My relationships Valuing difference	Keeping myself safe Rights and responsibilities	Being my best Growing and changing
PE	'Best of Balls' and 'Dance 'til you drop'	'Gym in the Jungle' and 'Dinosaur Dance'	'Olympics' and 'Jumping Jacks & Rock and Roll'
Art	Observe patterns (linked to Kandinsky) Observe anatomy (portrait) Observe and draw landscapes. How textiles create things. Weaving	Mixing of colours (Kandinsky)	Construct and make Chinese lanterns. Make tudor houses. Repeating patterns.

	Autumn		Spring		Summer	
Music	<p>Me!</p> <p>Learning new songs and action songs</p> <p>Listening and appraising music</p> <p>Dimensions of music – tone, pitch, beats</p>	<p>My Stories!</p> <p>Learning new songs and action songs</p> <p>Listening and appraising music</p> <p>Dimensions of music – tone, pitch, beats</p>	<p>Everyone!</p> <p>Learning new songs and action songs</p> <p>Listening and appraising music</p> <p>Dimensions of music – tone, pitch, beats</p>	<p>Our World!</p> <p>Learning new songs and action songs</p> <p>Listening and appraising music</p> <p>Dimensions of music – tone, pitch, beats</p>	<p>Big Bear Funk!</p> <p>Learning new songs and action songs</p> <p>Listening and appraising music</p> <p>Dimensions of music – tone, pitch, beats</p>	<p>Reflect, Rewind and Replay!</p> <p>Learning new songs and action songs</p> <p>Listening and appraising music</p> <p>Dimensions of music – tone, pitch, beats</p>

