

What should I already know?

- I can apply my phonic knowledge and skills to decode words when I need to
- I can read some words quickly and accurately when I have encountered them frequently
- I can read words containing the sounds I have learned so far
- I can read words of 2 or more syllables
- I can read words containing common suffixes
- I can read further common exception words
- I can show that I understand what I am reading or what I listen to by discussing and answering questions about the text
- I can express my views on what I have read or listened to
- I can discuss and clarify the meaning of new vocabulary, making links to existing known words
- I can ensure what I read makes sense by rereading and correcting inaccuracies
- I can predict what might happen basing my ideas on what has been read so far

Decoding skills I will learn

- I can read, using what I know about root words, prefixes and suffixes
- I can read many of the year 3/4 common exception words
- I can listen attentively and participate in discussion about a wider range of longer and more challenging fiction, poetry, plays, non-fiction and reference books

Comprehensions skills I will learn

- I can identify and discuss themes and conventions in a wide range of age-appropriate books
- I can begin to draw inferences from my independent reading of age-appropriate texts
- I can usually read 'between the lines' when independently reading an age-appropriate text and draw on my experience to predict what might happen next
- I can identify questions to be answered beforehand, and use the specific features of age-appropriate texts on paper and on screen to answer them.

Stories and non-fiction texts that I will learn to recite

- The Cobbler of Krakow
- Little Red Riding Hood
- Nail Soup
- Best Enemies
- The Manor House

