

Wellesley Park Primary School – Reading

Year: Reception

What should I already know?

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| <ul style="list-style-type: none">• I can copy and have fun with environmental sounds• I can listen to and make sounds using different instruments• I can use my body to accompany songs and• I enjoy listening to a range of books and rhymes and can join in with the repeated parts• I can hear initial sounds in words and can think of other words that begin with the same sound | <ul style="list-style-type: none">• I can make different sounds with my voice• I can copy an adult saying the sounds in words and then blend the sounds to make the word• I can copy and adult saying a word and then saying the sounds that make up that word |
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GPCs I will learn

**s, a, t, p, l, m, d, g, o, c, k, ck, e, u, r,
h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu,
ch, sh, th, ng, ai, ee, oa, oo, ar, ur,
ow, oi, er**

Tricky words that I will learn to read

I, no, go, to, the, he, she, we, me, be,
was, my, you, her, they, all, said, so,
do, have, like, some, come, were,
there, little, one, when, out, what

Skills I will learn

- I will learn to say the phoneme when I am shown a grapheme.
- I will learn to say the individual sounds in a word and then blend them to read the word.
- I will learn to read words with combinations of consonants and vowels – VC words, CVC words, CCVC words and CVCC words.
- I will learn to read 2-syllable words
- I can understand what I have read when talking to others

Stories and non-fiction texts that I will learn to recite

- The Little Red Hen
 - Instructions to bake bread
- The Enormous Turnip
 - Instructions to make soup
- The Three Billy Goats Gruff
 - Non-chronological reports on trolls
- The Gingerbread Man
- The Very Hungry Caterpillar
- Goldilocks and the Three Bears