

# Evidencing the impact of the Primary PE and Sport Premium at Wellesley Park Primary 2019-2020

## Key achievements to date until July 2019:

- Whole school Participation in 'Sports for Schools' sponsored athlete visit (raising over £2300).
- Increased representation at SASP competition events until partial closure. Children provided a range of competitive sports activities.
  - 50% of children in active after school clubs and event participation.
  - 21% of UKS2 children in Sport leadership roles.
  - 14% of children in competitive competitions.
- Increased participation in whole year group festivals by 25%.
- Introduction of break and lunchtime year 6 play leaders.
- Installation of multi-use goal ends and line markings to support a range of activities and clubs.
- Training of lunch time supervisors.
- Better access to sports equipment with storage boxes on the playground.

## Areas for further improvement and baseline evidence of need:

- For UKS2 to have access to Bikability and road safety training (Year 6).
- KS1 and KS2 to take part in Healthy Futures Programme (SASP).
- To offer a wider range of Sports clubs to KS1 and KS2 through the recruitment of support staff and teachers.
- To widen the impact of additional exercise opportunities using our Forest School facilities.
- Obtain School Games Mark accreditation.
- Introduce the 'Golden Mile' initiative throughout the school.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>78%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>70%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>22%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

<b>Total Spend 2019 – 2020:</b>	<b>Balance to carry forward into 2020-2021:</b>
<b>£17,550</b>	<b>£1,450</b>

Key indicator 1: The engagement of all pupils in regular physical activity.		1) Improve lunchtime activities and the support given by lunchtime supervisors. 2) Year 6 sports leaders. 3) Daily movement breaks. 4) Membership. 5) Learn to move 6) Resilience building.			Estimated cost of total allocation:	Actual cost of total allocation:
Intended Outcome: To provide opportunities for pupils within the school to participate in at least 30 mins of physical activity a day when at school.					<b>£2255</b>	<b>£1540.00</b>
Intent	Implementation		Impact			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Costs to Date:	
<b>1) Improve lunchtime activities and the support given by lunchtime supervisors.</b>  Enhance and develop active lunchtimes to ensure all children have the opportunity to be active for 30 minutes minimum during the school day	All lunchtime supervisors have received a half day training course with SASP to improve their knowledge and understanding of lunchtime sports and activities.	Free under SASP	Children have enjoyed taking part in a range of lunchtime activities that are supervised by the lunchtime staff.	Lunchtime supervisors to ensure that this is continued daily. School to make sure that new staff members are trained.	£0.00 Training took place in Autumn term. Refresher training to take place 2020/2021.	
<b>2) Year 6 Sports Leaders</b>  Implementation of Year 6 'plays leaders'. A team of 12 responsible students to ensure that there is a range of activities available to KS1 and KS2 children at break and lunchtimes.	Play leaders have received training from Mr Parsons at lunchtime to ensure they are equipped with the knowledge and equipment to support their role. (4hours training cost)	£110	Improved structure at break and lunchtimes; allowing for all pupils to be active and engaged, therefore promoting improved behaviour and well-being.	Towards the end of the year, these children will be given the opportunity to train current Year 5s in the play leader role for September.	£110.00 Training took place with a range of year 6 students throughout the Autumn and Spring Term.	
<b>3) Daily lesson movement breaks</b>  Provide teachers with classrooms workouts for children.	The Executive Summary states there is now compelling evidence that children who partake in, "regular physical activity are associated with improved learning and attainment, better mental health and cardiovascular fitness, also contributing to healthy weight status."	No extra cost	All classes encouraged to use movement breaks during lesson transitions to increase the amount of movement during the day. 90% of classes are consistently using daily movement breaks to support learning and to promote an active lifestyle	Learning walks and monitoring to ensure this is maintained and consistent throughout the school.	£0.00 Staff survey carried out – 90% of teachers consistently using movement breaks provided to support daily exercise.	
<b>4) Membership to activeschoolplanner.org</b>	Ability to track and monitor PE and sports across the school.	No extra cost.	Aim to become accredited with a School games award. This also ensures that we are providing a range of high activities, competitions and extra-curricular activities for all children in the school.	An action plan will be created to support our school's progress towards becoming an active school To achieve a School Games Mark award by academic year 2020/21.	£0.00 Unable to obtain accreditation this year due to Covid-19. This is high priority for 2020/2021.	
<b>5) Learn to Move and resilience building</b>	A professional sports coach to take small groups of children for weekly sessions to improve their fine and gross motor skills as well as working collaboratively and building self-esteem and confidence of their physical self.	£2145	This is a long-term programme with impact to be monitored and discussed with class teachers and SENDCo each term.	2 x 1hour sessions per week. New equipment purchased to support with these sessions (costs included in equipment purchase costs).	£1430.00 Costing based on Autumn and Spring term. No sessions during partial Covid-19 closure.	

<b>6) Build children’s resilience to persevere when learning a new physical skill and improve their physical stamina.</b>	PE coordinator monitor the planning of activities and differentiation to ensure that children’s skills progress over time. (Progression built into Rising Stars Champions planning)	No extra cost (New planning costed below).	All children within class given the opportunity to succeed and take part in a range of activities across the year.	Continual discussions during staff meeting to ensure staff members felt confident teaching differentiated lessons.	£0.00	
<b>Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement.</b>  <b>Intended Outcome: To ensure staff/children are equipped for sporting activities across the school whilst in school or competing out of school to a high standard and reward our successes.</b>		<ol style="list-style-type: none"> <li>1) Increase confidence</li> <li>2) GD opportunities</li> <li>3) Raise engagement</li> <li>4) Purchase of new equipment</li> <li>5) SASP</li> <li>6) New kit</li> </ol>			Estimated cost of total allocation:	Actual cost of allocation:
					<b>£4980.00</b>	<b>£3080.00</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	<b>Costs to date:</b>	
<b>1) Increase confidence and positivity around sport/PE/Well- being</b>	<ul style="list-style-type: none"> <li>• Increased levels of activity throughout the working day, through regular movement breaks</li> <li>• Increased training for support staff</li> <li>• Use of peer role models through engagement of play leaders</li> <li>• Structured planning resource through purchase of Rising Stars Champions</li> <li>• Provision of supportive tracking programme – Active school planner</li> <li>• Increase in level of sporting opportunities offered as part of a wider curriculum focus</li> <li>• Increase in participation in wider sporting opportunities involving other schools e.g. tournaments / matches etc.</li> <li>• Reward Stickers to be given out during Sports Day to recognise effort and progress</li> </ul>	Additional £30.00 for stickers	Children recognise that they are moving more during the school day Children recognise and follow the support and provision of peer-led games during the break and lunch times. Children are motivated and rewarded for taking part. Parents and carers can celebrate success during and after the event.	Ensure that all children are celebrated for taking part with an understanding that you don’t have to win to enjoy sporting activities.	£30.00 Reward stickers purchased for active participation / performance in PE sessions and competitions.	
<b>2) To provide opportunities for gifted and talented pupils to further develop their physical skills.</b>	Membership to SASPs Year 5 and 6 Sports Leadership program.	£150	Six children selected from the school to attend these leadership courses.	Year 5 children have already been selected and attended the initial sessions in preparation for 2020/2021.	£50 Children attended Leadership program events in Autumn and Spring term.	

<p><b>3) Raise engagement of all children in competitive and team sports and events.</b></p>	<p>To ensure staff/children are suitably equipped for a range of sporting activities across the school or whilst competing out of school to enable a high standard of participation and to reward our successes using the school newsletter.</p>		<p>Improved team skills.</p> <p>Children value the identity provided by being part of a team who collaborate with each other regardless of outcome. This will be achieved through attending a range of events including 'Can Do' sports.</p>	<p>This year, we have attended a range of SASP organised competitions and festivals which will continue in 2020/2021. We will also be inviting another Sports for Schools athlete to promote exercise and raise money.</p>	<p>Raised the profile of Sports through multiple newsletter article and Sports for school athlete visit which raised £1247.80 for the school and over £2312 in total.</p>
<p><b>4) Audit, replenish and purchase existing/new PE equipment</b></p>	<p>Send equipment order to school office to be ordered from reliable and affordable suppliers.</p> <p>Purchasing specialist sport equipment with quality schemes of work for all staff use during PE lessons and during lunchtimes by Year 6 Sports leaders.</p>	<p>£2000</p>	<p>Updating and replacing old and damaged equipment will provide children and teachers with the required resources to deliver high quality PE lessons across the school.</p> <p>To allow children a wider and broader range of sports activities that they can participate in. The use of schemes will enable staff to deliver with more confidence.</p>	<p>Equipment purchased will be of a high quality and reusable for the future years.</p> <p>Not all equipment needs to be replaced, however may need to be in 12 months' time and so should be budgeted for.</p> <p>Once equipment and schemes of work are purchased it can be used repeatedly. By maintaining equipment proficiently will ensure the experience can be a sustained offer for many years to come.</p>	<p>£2000</p> <p>Bought a range of new sports equipment including 5aside goals, footballs, hoops and play leader activities. Storage bins also purchased.</p>
<p><b>5) Utilise sporting opportunities from SASP and other organisations to raise the profile of the school in the south Somerset area.</b></p> <p>To work alongside Elizabeth Lees (SASP coordinator at Courtfields Secondary School) to ensure ongoing opportunities and festivals for children to attend.</p>	<p>Attending school competitions and tournaments that run both in and out of school hours.</p> <p>SASP Healthy Futures programme</p>	<p>£1,000</p> <p>£800</p>	<p>To cover costs of staff attending the event with the children along with any additional transport costs that may be required. This can be used in first instance to attend our cluster competitions where children can walk when accompanied by a member of staff.</p> <p>A mix of fun and active lessons will raise awareness of healthy living and support children with healthy lifestyle choices from an early age, which is key to maintaining these habits into adulthood. This will also stress the importance of personal hygiene and physical activity for children.</p>	<p>Usually little if at all any cost. The use of the budget for transport is beneficial to allow our children to travel further afield to compete/ take part in physical activity, such as inclusion festivals and 'can do' festivals, along with the county final competitions.</p> <p>Cost of staff members attending also need to be taken into consideration so children can be supervised at events. Gives children skills and important information for life to ensure they can lead a healthy and active lifestyle. The cost is for a 6 week lesson block for our year group</p>	<p>£1000.00</p> <p>To cover the cost of staffing.</p> <p>£0.00</p> <p>Did not take place due to COVID-19.</p>

6) Purchasing new kit for use when attending sporting events.	To provide children with the sense of school identity provided by being part of a team who collaborate with each other regardless of outcome.	£1000.00		Ensure that new kit is purchased in 2020/2021.	£0.00 Will carry amount over and purchase new sports kit in 2020/2021
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE</b> <b>Intended Outcome: To ensure staff are equipped with the relevant skills and confidence to deliver high quality PE and school sport</b>		1) Purchase of PE planning scheme 2) Improve quality of children's physical activity 3) Additional staff costs for after school clubs		Cost of total allocation:	Actual cost of Allocation:
				<b>£3180.00</b>	<b>£680.00</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Costs to date:
1) Purchase of PE planning scheme  To include videos and additional CPD for teachers to ensure high quality coverage of the National Curriculum requirements.	Purchase Rising Stars Champions planning package across KS1 and KS2. Teachers to build an understanding and confidence in the PE curriculum. To ensure that progression throughout the school is consistent.	£480	High quality teaching through readily available planning and resources. Ensuring that staff are confidence when teaching PE.	Once purchased this will give the school a clear structured approach for teaching PE ensuring clear progression of skills.	£480.00 New planning bought and distributed to teachers. All Staff given login to online resources.
2) Improve quality of children's physical education in all Key Stages to ensure that they are competent and confident in physical activity and skills.	Provide a range of CPD opportunities to Sports co-ordinator to ensure high quality provisions are in place.	£200	SIP Subject leader coaching.	The new PE leader will monitor the quality of PE provision and give feedback for improvement. A sports coach will be used to teach alongside class teachers to support in improving their practice and skills	£200.00 Coaching session identified areas to develop in 2020/2021. Areas included: assessment for learning, effective subject monitoring, assessing whole school impact, collection of data and ensuring ongoing training / development for teachers.
3) Members of staff to provide after school clubs such as netball and athletics.	To provide a range of activities across KS1 and KS2. To include: Netball, Football, Rugby, Athletics, Hockey, Rounders and Basket Ball. These sessions will take place throughout the year.	£2500		To use teachers for clubs in 2020/2021.	£0.00 Many planned clubs were affected by Covid-19. Other clubs were externally run and paid for by parents. However, this has been used to offset the increased multi-use

goal end budget

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

**Intended Outcome: To ensure a variety of different sports and opportunities are offered through afterschool activities**

- 1) Purchasing Multi use goals
- 2) High quality lessons
- 3) Bikeability

Cost of total allocation:

**£8,300.00**

Actual cost of Allocation:

**£9800.00**

Intent	Implementation	Impact	
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Costs to date:
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1) Purchasing Multi use goals for the playground to ensure high quality facilities available to children.	The PE Co-ordinator will collate a range of quotes, looking for good quality and best value for money.	£8,000	Dedicated area for PE games will allow a range of activities to be played in a safe and contained environment. Ability to offer wider range of sporting activities to engage all learners in PE. This will allow full access to all PE equipment at playtimes and lunch time. This will increase usage and promote more team games and skills based activities.		£9800.00 Installation on the 20.7.20
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3) Bikeability	PE Co-ordinator to organise and book bikeability for children in year 5.	£300.00	To ensure that children are competent cyclists with a good awareness of road safety		£0.00 Did not happen due to Covid-19 Booked in for next year.
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**Key Indicator 5: Increased participation in competitive sport**

**Intended Outcome: To ensure a variety of different competitive sporting opportunities are attended when appropriate**

- 1) As a school we are involved in the Somerset Activity and Sports Partnership (SASP).
- 1) Taking part in Central Venue Tournaments and a number of fixtures organised by SASP.

Cost of total allocation:

**£2000.00**

Actual cost of Allocation:

**£2450.00**

Intent	Implementation	Impact	
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Costs to date:
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<b>1) As a school we are involved in the Somerset Activity and Sports Partnership (SASP).</b>	To attend a range of 'CAN DO' events, friendlies, competitions and festivals.	2000.00	Competitions and festivals attended throughout the year.	Continue to build participation in 2020/2021.	£2035.00
<b>2) Taking part in Central Venue Tournaments and a number of fixtures organised by SASP.</b>	SASP (Somerset Active Sports Partnership) buy-in giving access to inter-school sports festivals and competitive tournaments in a range of sports. School to organise transport to and participation in regular festivals during the year. Sports clubs to offer participation in relevant competitions and tournaments during the year. Intra-school termly sports competitions (see section 2 above)	500.00	Costing for staffing and transport. SASP buy-in to take part in competitions and sports festivals. Children were able to participate in competitive and Cando competitions to make sure all children had the opportunity to take part in festivals and school to school fixtures.		£415.00

<b>Signed off by:</b>	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	