

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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**Details with regard to funding**  
Please complete the table below.

<b>Total amount carried over from 2022/23</b>	<b>£ 0.00</b>
<b>Total amount allocated for 2023/24</b>	<b>£ 18,800</b>
<b>Total:</b>	<b>£ 18,800</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated: 09/10/2023	Projected	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of allocation: 40%	
			£7,270	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>1) Year 6 Sports Leaders</b></p> <p>Year 6 'play leaders'. A team of responsible students to ensure there is a range of structured activities available to KS1 and KS2 children at break and lunchtimes.</p> <p>The intention is to build confidence and leadership skills for the play leaders and increase structured physical activities for the school community</p>	<p>The purpose of this objective is to promote controlled and well managed physical exercise at break times. It will also support in building confidence in sport and work alongside the skill development for the PE curriculum.</p> <p>£500 allocation to purchase playtime resources to support Sports Leaders in their role.</p>	£0	<p>Sports leaders contributed to break times and key events, such as sports day, throughout the academic year.</p> <p>They met to discuss plans and organisation of activities and events that supported break times. They were responsible for ensuring equipment was monitored, maintained and the equipment storage was used appropriately. They also led some activities to support children in becoming active during break times.</p> <p>New equipment was purchased to ensure a range of activities and provision could be provided for pupils.</p> <p>Throughout the year, there was ongoing monitoring and feedback from senior leaders, PE coordinator and Lunchtime supervisors.</p>	<p>Maintain the organisation of break times through a timetable of activities and equipment use which ensures fairness and consistency for our pupils.</p> <p>Lunchtime supervisors, PE coordinator and Senior Leadership Team to ensure that this is continued daily.</p> <p>PE lead to ensure staff members are trained and support the effectiveness of play leaders. This is monitored through staff and pupil voice.</p> <p><b>Next steps:</b> New year 6 sports leaders to be taught how to provide sports activities and maintain equipment. Three meetings scheduled throughout the academic year.</p>

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				Further expand on leading activities for Reception and KS1.
<p><b>2) Contribution to Specialist Teaching provisions - for all year groups each week.</b></p> <p>To employ a PE learning specialist to enable learning for all pupils whilst encouraging physical exercise and well-being. The intent is to maintain and extend our provisions across the school.</p>	<p>Specialist Teacher to oversee weekly PE lessons for all classes across all year groups. Provision is also designed to develop confidence in physical activities; particularly in those who are less active. This strategy supports our school vision of every child achieving, participating and belonging though creating an environment where learning can thrive.</p> <p>This allows us to increase our pupils physical exercise and access to a variety of outdoor learning opportunities. These sessions are intrinsically linked to the National Curriculum and ensure that specialist provisions are in place for everyone.</p> <p>Specialist teachers to also run numerous after school clubs throughout the year.</p>	£6,770	<p>Across the academic year, there has been ongoing monitoring of links to National Curriculum and ensuring an inclusive environment to develop skills for all pupils.</p> <p>To continue creating experiences that support schema-building (Rosenshine principles shared with PE teacher) and develop long term memory. Thus, allowing children to make links inside and out of the classroom.</p>	<p>All children have access to a well Sequenced and implemented PE curriculum.</p> <p>Specific year group long term, medium term plans, lesson plans have been shared by inspired schools.</p> <p>Inspire have been involved in leading a range of after school PE provision.</p> <p><b>Next steps:</b> To continue monitoring the intent, implementation and impact of the PE curriculum at Wellesley Park by working collaboratively alongside PE teachers.</p>
<p><b>3) Ensure whole school progression for planning and implementation of PE lessons</b></p> <p>The progression document is in place to ensure a whole staff understanding of objectives in PE across all year groups.</p>	<p>Document is in place to ensure consistency of teaching, ensuring key vocabulary is being used and progression is built into the planning / teaching of PE.</p>	£0	<p>Long-term plan and progression document had been mapped which provides clarity for all teachers within the school and for Inspired Schools who deliver the curriculum. This has been shared within the trust (including secondary schools) to ensure progression is understood and continues as pupils progress into KS3.</p>	<p>Ongoing Trust PE Curriculum work. Regular Cross Curricular trust meetings, keeping in touch with PE leads/teachers across the trust.</p> <p><b>Next steps:</b> Establishing further links and communication with Court Fields our local secondary school.</p>
<p><b>4) Monitoring of PE Sessions, Outdoor Learning and NC objectives.</b></p>	<p>PE Coordinator to have an allocation of time each term to monitor and observe PE sessions to ensure progression document is being followed. Ensure high quality teaching for all pupils.</p>	£0	<p>Ensuring that differentiation is suitable to allow full participation. Ensure that progression is clear across the school and NC objectives are being met.</p> <p>This is completed through lesson drops ins, pupil voice and discussion with PE teachers</p>	<p>A progression document is available alongside long term plans. Lessons plans are clearly sequenced and ensure progression of skills across year groups.</p>

				<b>Next step:</b> Review of progression documents and lesson plans to ensure our PE curriculum is continuing to be implemented consistently.
<p><b>5) Offering a range of afterschool sports clubs</b></p> <p>To offer a range of clubs to all children within the school across the year and to provide structured sports sessions to engage children and promote physical wellbeing.</p>	<p>All teachers to run an afterschool club each term. These clubs will be added within this document to ensure a suitable range of sporting activities for KS1 and KS2 children.</p>	<p>£500</p>	<p><u>Summer 2024</u>  KS2 – football  KS2 – forest school  KS2 – Zumba  KS1 – Multi Sports  KS2 – Gymnastics  KS2 – Rounders  KS2 – Girl’s Football</p> <p><u>Spring</u>  KS2- dodgeball  KS2 – Football  KS2 – Gymnastics  Rec/KS1 – multi-sports</p> <p><u>Autumn 2023</u>  KS2 – tag rugby  KS2 – football  KS2 – forest school  KS2 – Zumba  KS1 – Multi Sports  KS2 - Gymnastics</p>	<p>Membership to Absolute education has continued to allow us to track clubs and ensure all children have access to a range of activities.</p> <p>This year we were pleased to offer a range of after school clubs each term that offered a variety of sports opportunities for pupils.</p> <p>Inspired schools have also been leading sports clubs such as our multi-skills, gymnastics and KS2 football.</p> <p><b>Next steps:</b>  We will continue our varied offer of sports clubs for the next academic year and further looked to ensure opportunities for KS1.</p>
<b>Key indicator 2:</b> To raise the profile of Physical Education, School sport and physical activity and to increase participation in competitive sport.				Percentage of allocation:
<b>Intent</b>	<b>Implementation</b>	<b>Intended Impact</b>	<b>Total:</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>1) <b>Raise engagement of all children in competitive and team sports and events:</b></p> <ul style="list-style-type: none"> <li>Utilise sporting opportunities from SASP and other organisations to raise the profile of the school in the South Somerset area</li> <li>Intra school sports/club</li> <li>Provide in house competitions for all pupils to encourage physical activity and competition between groups within the school.</li> <li>Attend further competition outside of the school cluster</li> </ul>	<p>PE lead to be working in school devising and delivering intra school sports events and clubs channelling children towards intra school competition. Intra-school competitions through SASP. Cups and awards purchased to recognise pupil achievement.</p> <p>Improve children's team working and valuing the identity provided by being part of a team who collaborate with each other regardless of outcome. This will be achieved through attending a range of events including 'Can Do' sports</p>	<p>Cost accounted for in section 4.</p> <p>£200</p> <p>To cover costs of staff attending the event with the children along with any additional transport costs that may be required.</p>	<p>PE lead met with SASP leaders to discuss the school games and attendance at fixtures.</p> <p>This academic year, we are delighted to have taken part in a range of competitive and team sport events that has raised the profile of PE across the school. This was demonstrated through positive feedback and enthusiasm from pupil voice. Events such as cross country, rounders and netball provided a variety of opportunities to compete alongside other schools.</p> <p>In addition to this, multi skills festivals have once again been a huge success for all of our pupils and ensured that they have had competitive experiences with other schools at our local secondary school.</p>	<p>A range of events/festivals have been attended as part of the SASP programme.</p> <p><b>Next Steps:</b> To continue providing a wide range of opportunities for pupils to represent the school by working closely alongside SASP.</p> <p>To ensure <u>all children</u> have the opportunity to participate in external sporting events.</p> <p>Looking ahead, we are looking to build in competitions between classes and cohorts (e.g. football/netball/basketball etc) alongside the sports day offering.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
				£0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1) <b>Raising school wide awareness</b></p> <p>All staff within the school are kept up to date with developments PE including changes to the curriculum, what competition is happening across the school and the continued importance of active classrooms.</p>	<p>PE coordinator to feedback developments within PE to whole school staff to keep them informed of changes within PE and sport. Curriculum maps of PE to be displayed in all classrooms.</p> <p>Keep staff informed about the importance of active lifestyles in children and that they</p>	£0	<p>Staff are given regular updates via meetings and e-mails about upcoming sports events and the implementation of PE.</p> <p>Long term plans, Medium term plans and lesson plans shared with teachers across the school, so they are aware of</p>	<p>Continue to communicate changes and key information to all staff members within the school.</p> <p>Encourage staff to promote sports opportunities within their classes and encourage/support participation.</p>

	are continuing to promote active classroom initiatives such as the daily mile and active 5.		what their classes are being taught in PE.	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of allocation: 57%
				£10,563.32
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>1) Purchase of new curriculum resources</b> To ensure that all PE sessions are well resourced and that teachers have the tools to promote progression for all pupils.	Equipment to be purchased to replenish damaged equipment and ensure NC objectives can be met in all PE sessions.	£4,503	After reviewing the PE equipment, we have replenished to ensure that we are fully equipped to deliver high quality PE curriculum.  We have also ensured there is enough equipment for all pupils to use and engage in lessons.	Looking ahead, there will audits of PE equipment throughout the year to ensure it is maintained and allows us to provide for all PE lessons.
<b>2) SASP Membership</b> To provide opportunities with other schools across Somerset.	SASP (Somerset Active Sports Partnership) buy-in giving access to inter-school sports festivals and competitive tournaments in a range of sports. School to organise transport to and participation in regular festivals during the year. Sports clubs to offer participation in relevant competitions and tournaments during the year. Intra-school termly sports competitions	£1800.00	Costing for staffing and transport. SASP buy-in to take part in competitions and sports festivals. Children were able to participate in competitive and Cando competitions to make sure all children had the opportunity to take part in festivals and school to school fixtures.  Being a member of SASP has helped us establish strong relationships between schools and assisted us in providing consistent events and fixtures.	We will continue with our SASP membership and utilise competitions and events so we can maintain links with other schools.



<p><b>3) Encourage active lunch and break times</b></p>	<p>Purchase appropriate age – related equipment for KS1 &amp; KS2 children to use during their break times.</p> <p>Play leaders to have appropriate training to guide KS1 &amp; KS2 through activities during break times.</p>	<p>£4,259</p>	<p>The purchase of equipment allows for active break and lunch times to take place. A range of sports equipment provides us with the best opportunity to engage pupils in physical activity.</p> <p>PE storage containers ensure equipment is monitored and maintained allowing for consistent sports provision at break times.</p> <p>New line markings on the playground will assist in the structure of sports activities.</p>	<p>To continue ensuring that staff are trained in how to deliver structured sports activities at break times.</p> <p>Ensure sports leaders are taught how to guide other pupils through sports activities.</p>
<p><b>4) Embed physical activity by promoting active travel</b></p>	<p>Bikeability ran for Year 6 pupils to provide a safe experience for children to travel on a bicycle safely outside of school. This will ensure children use cycling as a form of travelling not only to and from school but outside of school.</p> <p>Have an ‘active travel week’, to promote active travel arrangement to school.</p> <p>Provide prizes for year groups, to reward effort in change towards active travel to school</p>	<p>£268</p>	<p>Children are able to safely manoeuvre and have a greater awareness of road safety whilst riding a bike.</p> <p>Children will opt to use their bicycle for travel and continue to cycle regularly into adult life.</p> <p>Year 6 completed Level 1 &amp; Level 2 Bikeability. 24th &amp; 25th July 2024 1st &amp; 2nd July 2024</p>	<p>Continue this each year to raise awareness of road safety and to promote active travel.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of allocation: 3%
				£500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>1) Afterschool clubs</b></p> <p>To offer a range of clubs to all children within the school across the year and to provide structured sports sessions to engage children and promote physical wellbeing.</p>	All teachers to run an afterschool club each term. These clubs will be added within this document to ensure a suitable range of sporting activities for KS1 and KS2 children.	£Costed above	<p><u>Summer 2024</u>            KS2 – football            KS2 – forest school            KS2 – Zumba            KS1 – Multi Sports            KS2 – Gymnastics            KS2 – Rounders            KS2 – Girl’s Football</p> <p><u>Spring</u>            KS2- dodgeball            KS2 – Football            KS2 – Gymnastics            Rec/KS1 – multi-sports</p> <p><u>Autumn 2023</u>            KS2 – tag rugby            KS2 – football            KS2 – forest school            KS2 – Zumba            KS1 – Multi Sports            KS2 - Gymnastics</p>	<p>Membership to Absolute education has continued to allow us to track clubs and ensure all children have access to a range of activities.</p> <p>This year we were pleased to offer a range of after school clubs each term that offered a variety of sports opportunities for pupils.</p> <p>Inspired schools have also been leading sports clubs such as our multi-skills, gymnastics and KS2 football.</p> <p><b>Next steps:</b>            We will continue our varied offer of sports clubs for the next academic year and further looked to ensure opportunities for KS1</p>
<p><b>2) SASP Competitions and festivals</b></p>	SASP (Somerset Active Sports Partnership) buy-in giving access to inter-school sports festivals and competitive tournaments in a range of sports. School to organise transport to and participation in regular festivals during the year. Sports clubs to offer participation in relevant competitions and tournaments during the year. Intra-school termly sports	£Costed above	<p>PE lead met with SASP leaders to discuss the school games and attendance at fixtures.</p> <p>This academic year, we are delighted to have taken part in a range of competitive and team sport events that has raised the profile of PE across the school. This was demonstrated through</p>	<p>A range of events/festivals have been attended as part of the SASP programme.</p> <p>Next Steps:            To continue providing a wide range of opportunities for pupils to represent the school by working closely alongside SASP.</p>

	competitions.		<p>positive feedback and enthusiasm from pupil voice. Events such as cross country, rounders and netball provided a variety of opportunities to compete alongside other schools.</p> <p>In addition to this, multi skills festivals have once again been a huge success for all of our pupils and ensured that they have had competitive experiences with other schools at our local secondary school.</p>	<p>To ensure all children have the opportunity to participate in external sporting events.</p> <p>Looking ahead, we are looking to build in competitions between classes and cohorts (e.g. football/netball/basketball etc) alongside the sports day offering</p>
<b>3) School events, e.g. Sports Day</b>	<p>Sound system  Markings on field  Zone layouts  Taekwondo and archery sessions</p>	£500	<p>Equipment and resources were purchased which allowed us to run two successful sports days.</p> <p>Alongside this, all KS2 children took part in archery sessions and all KS1 children took part in taekwondo to encourage participation in sport. This was linked to the upcoming Paris 2024 Olympics and was successful in raising awareness of competitive sport.</p>	<p>Sports days and whole school sports events will continue to take place in the next academic year.</p> <p>Ensure opportunities for all pupils to experience competitive sport are consistently provided.</p> <p><b>Next steps:</b>  We are looking to use our school field/facilities to host more sports sessions and events.</p>
<b>4) Year 6 trip to watch competitive cricket</b>	Somerset v Warwickshire on Monday 1st July at the Cooper Associates County Ground, Taunton.	£0	<p>All Year 6 pupils were provided with the opportunity to watch a professional cricket match and take part in sports activities.</p> <p>This event looked to encourage future participation and interest in sport.</p>	We will look to attend this event in the next academic year and will apply for tickets.

	Signed off by	Date
Head Teacher:		
Subject Leader:		23.7.24

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