



Curriculum Map – Summer Term 2024

ENGLISH / MATHS

Reading/Writing

We will be learning the story 'The Very Hungry Caterpillar'.

We will be learning how to write a sentence using a capital letter, finger spaces and punctuation marks. We will learn how to write a simple report for non-fiction texts.

Phonics: Little Wandle Phase 4. Longer words including compound words and words with different suffixes, for example, -ed.

Tricky words: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today

Maths

- Numbers to 20 and beyond
- Addition and subtraction
- 2D and 3D shapes
- Sharing and grouping
- Visualise, Build and Map- identify pattern rules and then create and explore rules.
- Deepening understanding

HISTORY

- Finding out growing up from a baby to an adult
- Finding out about what we were like as babies
- Finding out about how our parents or grandparents may have had different experiences as a child

MEMORABLE MOMENTS

Museum visit to find out about life in the past.
Farm visit to find out about growing things.

OUR FOCUS VALUES

- Excellence
- Responsibility

PSHE

- Taking care of ourselves- physically and mentally and having a growth mindset.
- Understand the need for making healthy choices

RE

- Special stories: Creation
- Our wonderful world and how we can take care of it

SCIENCE

- Lifecycles of plants and animals including humans

MFL

- French – Greetings and singing simple songs

COMPUTING

- Different uses of technology at school and at home

ART

- Observational drawing
- Colour mixing
- Looking at the work of artists: Henry Rousseau and Vincent Van Gogh

DT

- Design and make animal homes
- Learn about creating design plans

MUSIC

- Learn about different sounds and explore rhythm
- Understand the concept of musical storytelling
- Explore music from different cultures
- Explore different musical instruments

PE

How to keep our bodies healthy
Fine motor skills, e.g. cutting with scissors
Team games

GEOGRAPHY

- Locating Africa and its rainforests on a map
- Compare and look at similarities between a rainforest and where we live
- Find out about the climate, vegetation and animals that live in a rainforest

DAILY READING

We expect children to read 5x a week at home. Home reading is vital to help your child make progress. We will regularly check reading diaries - at least 3x a week. Please bring reading books in every day as they will not always be changed on a set day and we try and hear the children read as regularly as possible in class. .

It is important to not only read the book but to ask your child questions about what they have read to draw out their understanding and comprehension.

HOMEWORK

We will send homework home on a Friday. This should be completed and returned by Thursday of the following week. Weekly homework will include phonics and maths. We may also occasionally send home additional challenges to support our work in class.