



Achieve | Belong | Participate





Welcome

I am delighted that you have decided to find out about the opportunities available for children at Wellesley Park Primary School. We are very proud of our school and the achievements of our children. Our school is a vibrant and lively school that bustles and is full of energy. In 2018, Wellesley Park Primary School became part of The Castle Partnership Trust and then in 2023, we merged with Uffculme Academy Trust to create Blackdown Education Partnership. I always encourage parents to visit our school so you can meet us all. It also means that you can really imagine your child here and genuinely see if this is the right environment.

At Wellesley, we believe that happiness is the key to success. Our children work within a happy and caring environment where their individual needs are met and talents nurtured.

Our aim is that all of our children enjoy success at primary school, so we set high expectations and provide support to ensure they receive the best education.

We are pleased that the hard work and dedication of our staff team was recognised by OFSTED. What the inspection team noticed, as do all our visitors, is that pupils' self-confidence is nurtured as a priority from the early years. Interactions and the relationships established between staff and pupils consistently

reinforce this approach across the academy. Pupils are encouraged to 'have a go' and become active in their own learning.

We would be delighted for you to visit Wellesley Park Primary School. If you have any questions, please contact us.

Carly Wilkins

Headteacher



Our Vision and Values - Reaching for success together

Respect | **Resilience** | **Integrity** | **Tolerance** | **Responsibility** | **Excellence**

At Wellesley Park, our shared vision and key values are core to all that we believe in and do. Through our teaching and learning we provide a varied, rich and stimulating environment, that enables our pupils to become happy, confident citizens of the future. We provide a safe and happy environment in which all children can reach their full potential.

Our Shared Vision

At Blackdown Education Partnership, our values are integral to ensuring that every child achieves, belongs and participates. We ensure that our children have the very best staff, resources and opportunities that we can provide. We place the individual child at the heart of everything we do.

Wellesley Park is a primary school where:

- Every child experiences a warm, welcoming, fun and friendly educational journey. A school where every child will feel valued, listened to, supported and safe. A school where pupils can thrive and are encouraged to achieve their full potential, in all aspects of their life.
- All success is celebrated.
- We all strive to achieve success for every individual through respect, positive behaviour and a committed approach to learning.
- Positive relationships, continuity, clear communication and the role modelling of our core values, nurtures respectful, happy children; embodying a sense of pride and ownership, within our wider school community.
- Individuality is encouraged; pupils are valued for all that they are and all that they could be.

Our motto is 'Reaching for Success Together'.

Our Values

Respect

Compassion, self-respect, wisdom, obedience, friendship.

Resilience

Perseverance, challenge, courage, determination.

Integrity

Honesty, fair, sincerity, honourable.

Tolerance

Empathy, humility, diversity, compassion.

Responsibility

Honesty, independence, duty, trust, ownership.

Excellence

Pride, achievement, positivity, aspirations.

The school day

At Wellesley Park Primary School, we believe that happiness is the key to success. Our children work within a happy and caring environment where their individual needs are met and talents nurtured.

The School Day

The school day begins at 8:55am and ends at 3:10pm. It is important that children arrive at school in time for registration. Children can come into school from 8:45, where they will be greeted by their class teacher and activities will be provided to settle them ready for their first lesson.

Lunchtimes

A choice of hot meals are available in school every day. Meals are ordered in advance, with a three weekly cycle of menu choices. All KS1 children are entitled to a school meal at no cost to you and KS2 children can access the same high quality menu for a small charge. All our menus are available from our school office.

KS1 Break times

We take part in the government's free fruit and vegetable scheme. Fruit and vegetables are delivered to the school for all KS1 children to eat at breaktime. It would be helpful if your child has a drink in a bottle that they can refill.

Extended care

We offer a daily breakfast club from 7:30am to 8:55am and a range of after school clubs are available to 4:15pm as well as wrap around care until 6pm. Booking forms and further information are available from the school office.

Disabled Access

We are committed to ensuring that we have excellent disabled access across our school site.

Behaviour - Our Golden Rules

To enable children to succeed, we believe in a positive approach to behaviour and the encouragement of emotional regulation.

Our school has a set of Golden Rules which are shared with children, staff and the wider school community.

Our Golden Rules are:

- Be respectful to everyone in our community
- Value our school, learning resources and local community
- Always follow instructions
- Challenge ourselves to be our best, at all times
- Move respectfully around our school, calmly and quietly.

Attendance

Establishing patterns of good attendance from the very beginning is important, not only to ensure that your child gets the education they are entitled to, but also to establish good habits for later working life. Government legislation states that absences will not be authorised other than for exceptional circumstances. Family holidays taken during term time will not be authorised and may incur a penalty notice, unless exceptional circumstances apply.





“The school regularly finds new ways to encourage learning. I would highly recommend the school to anyone; I have been so impressed.”

Parent of Year 1 pupil



Achieve

At Wellesley Park School, we want to challenge our pupils to think better, further, and more clearly. All pupils are stretched and challenged in lessons to inspire them to learn and to encourage them to question.

We want to challenge all of our pupils to think independently, with understanding and clear links to their wider life-experiences and learning. All of our pupils are encouraged to challenge themselves and to apply their existing and new knowledge and understanding to new situations and different contexts. We aim to ensure that all of our pupils achieve their true full potential, not just academically, but also emotionally and socially. Our staff aim to inspire, engage and challenge our pupils in all their learning.

Most of our students participate in at least one of the enrichment activities on offer at the school including:

- Fencing
- Football
- Singing
- Musical Theatre
- Writing and Drama
- Maths Stretch
- Lego
- Board games
- Science Fizz Pop
- Eco-Club
- Student Council

Special Educational Needs (SEND)

Wellesley Park Primary recognises that every child has different potentials to fulfil and challenges to overcome and we are committed to providing an inclusive and high-quality education to all children. As a school, we work hard on a collaborative approach, ensuring that each pupil, parent, carer and school voice are all listened to and valued equally. We strive to identify, at the earliest possible opportunity, any difficulties a child may be having with their academic, physical, social or emotional development and through a close partnership between home, school and wider professional involvement, ensure that appropriate and timely support is actioned.

Intervention Programmes

The Intervention Programmes offer our pupils additional help and support to achieve their full potential. We employ various techniques to appeal to a range of learning styles and that leads to a much greater conceptual and deeper understanding for pupils.



The curriculum

We seek to provide children with an ambitious, broad and balanced curriculum which is underpinned by creative and dedicated teaching. The school seeks to develop an integrated approach to teaching which makes connections between different areas of learning, embracing the principles of the National Curriculum which will inspire, challenge and motivate learning.

Reading and Writing

At Wellesley Park, we teach our children the units of sounds (phonics) to help support their reading and writing at school. As children develop their reading, they read decodable books aligned to our Letters and Sound scheme. We ask that you read/ share a book every day for at least ten minutes. As children complete their phonics learning, they move to using the 'Accelerated Reader' scheme, which helps teachers to monitor your child's independent reading practice.

Writing

We follow the Talk for Writing teaching framework which enables children to imitate the language they need for a particular topic orally. We understand the importance of developing and broadening vocabulary, so each text is carefully constructed to meet National Curriculum objectives, broaden vocabulary and sentence construction and to meet the needs of the audience and purpose. It builds on three stages of teaching:

1. **Imitation** – children learn a text and the language they need.
2. **Innovation** – children adapt the model text with ideas of their own
3. **Independent application** – children create their own text using the language and skills that the model taught them.

Maths

Our vision for the teaching of Maths, is to thoroughly underpin mathematical learning by developing an even balance between conceptual understanding and procedural fluency.

Children are taught to understand how and why mathematical procedures are used, in order to develop their arithmetic proficiency and their ability to 'unpick' and solve real-life mathematical challenges.

To support this development, we use concrete apparatus and pictorial representations in whole class and small group activities throughout the school.

Wider curriculum

Knowledge and skills progression are integral to our coherent curriculum. Our knowledge organisers, contain the essential facts and information about the topic, key vocabulary and images and diagrams.

We all want children to gain specific knowledge in each curriculum subject that builds up over time. Knowledge organisers play a useful role here, as they focus on one subject or topic and grow in complexity across year groups.

Our knowledge organisers are a powerful tool for retrieval practice. Research shows that regular retrieval of knowledge helps us remember more effectively – therefore, storing knowledge in, and recalling it from, our long-term memory, consequently freeing up space in our working memory to take on new knowledge.

Homework

Children are regularly expected to complete a range of activities which will support their school work. Each week this will include literacy and numeracy work, spellings and multiplications to learn. The role of parents in promoting effective learning must never be underestimated.







Personal development

Pupils personal development, including their spiritual, moral, social and cultural development is of paramount importance to us. Our school has a strong sense of community and we encourage pupils to take a responsible and caring attitude towards each other, the wider community and our environment.

An inclusive approach

We aim, to develop in our children, an understanding of their place in our school community, reflected through our school values, attitudes and styles of behaviour that can be observed within lessons and the wider school environment.

At Wellesley park, we actively promote the British Values. The four fundamental values are:

- Democracy;
- The rule of law;
- Individual liberty;
- Mutual respect and tolerance for those with different faiths and beliefs.

Although named 'British' values, these values are inclusive of all religions, cultures, and ethnic backgrounds. They aim to teach children about the importance of self-esteem, managing their own behaviour and respect for others. The British values are embedded into our PSHE development and we believe they are important in promoting cultural diversity.

School Council

Our School Council ensures that our children are given a 'voice'. Each member is elected by their peers at the beginning of each academic year, giving each class a representative. They regularly meet to discuss and share the ideas and opinions of our children. This process encourages our children to be responsible, resilient and respectful of our school community.

Relationships and Sex Education (RSE)

We teach our children a range of themes as part of our PSHE programme of study. These include: staying safe and healthy; growing and changing; feelings and emotions; being responsible and online safety.

We teach our children to lead a healthy lifestyle and develop positive relationships. We have various enrichment opportunities including the NSPCC, the Fire Brigade, Police, Ambulance Service.

Transition to Secondary School

We really value our close, positive links with our local secondary school. We ensure that communication between the two schools remains open and that necessary information is shared in a timely and purposeful manner. We ensure that meetings with secondary colleagues take place in the spring term, that all children's strengths and needs are shared and that any additional transition visits/extra support is planned in advance.

Belong

“Creating smaller communities within the larger school community helps pupils to make stronger bonds and connections across the years. The principal role of the House system is to give our children a sense of belonging beyond the confines of their class.”

Mrs Wilkins

Class Dojos

All children are allocated to one of our four Houses – Sioux, Cherokee, Apache and Mohican, with siblings always going into the same house. The Class Dojo system is used by the staff to give positive reward points. At the end of each week, Class Dojo points are praised in our Celebration Assembly. The House with the most Dojo points are rewarded with a non-uniform day, every half term. The Houses ensure every child belongs and has a sense of worth, through participation.

Home School Agreement

We believe children learn best within the context of a home-school relationship built on trust and open and honest dialogue. Key messages in terms of the expectations of this relationship are captured in our Home School Agreement which we ask all parents/ carers to sign at the outset of their relationship with our school.







Participate

“When pupils feel listened to, respected and included in school life, they’re more likely to do well at school.” Mrs Wilkins

Sport and PE

Our pupils have the opportunity to engage in a wide variety of sporting activities both as part of the national curriculum and extra-curricular opportunities.

Our partnership with SASP (Somerset Activity & Sports Partnership) ensures that our pupils can participate in traditional sports including football, tag rugby, hockey, athletics, mini tennis, cricket and netball as well as others such as basketball, dodgeball, catchball, gymnastics, table tennis, cyclo-cross and cross-country.

We can boast superb facilities at Wellesley Park, including; two spacious playgrounds, an obstacle course, forest school, two large climbing frames and a well-equipped sports hall.

Our field and established grounds are used for a range of leisure, learning and sporting activities. We encourage physical exercise each day and support this through delivering our PE curriculum as well as a range of lunch time and after school activities.

Music/Drama

We have a fantastic creative and performing arts provision. There are lots of opportunities for children to be involved with music and drama activities, both within the classroom and through our extra-curricular provision.

We have a range of specialist music practitioners who come in to deliver a range of music lessons. Year 4 children receive whole class tuition of the clarinet and our year 5 children are currently receiving music sessions delivered by one of the music staff from The Castle School as part of their Castle In The Community outreach programmes.

Children have the opportunity to perform in numerous concerts and events throughout the school year which range from the Harvest Festival, EYFS/KS1 Nativity, KS2 Carol Service, Year 6 production, Clarinet Ensemble, The Big Things and the Wellington Silver Band.

French

Our children have the opportunity to learn a language from Year 3 to Year 6.

The language taught at Wellesley Park is French and some lessons are delivered by a MFL specialist teacher, from Courtfields Secondary School. The emphasis is on whole class teaching, but there are opportunities for children to work individually, with a partner or as part of a small group to complete a task.



Clubs, activities and expeditions

With such an enthusiastic and vibrant school community, it is not surprising that there is something for everyone at lunch or after school.

We value developing the 'whole child' and believe providing additional opportunities which enrich the curriculum are essential for children to leave us as well-rounded citizens.

From time to time (usually once a term), we take children on educational visits in connection with school work. Parents are always informed in advance of any excursions and must give their approval for their child to participate.

Please note that local trips, that do not involve transport, are normally covered by a general parents consent form.

Children from Year 4, and 6 are offered opportunities to attend residential visits. Although these visits are both enjoyable and extremely popular, they are not holidays. Children develop self-reliance and social awareness, in addition to acquiring specific skills and knowledge.

We have a wide and diverse selection of clubs on offer such as: seasonal sports clubs, board game club, Lego club, colouring club, film club, creative writing and maths clubs. A full list of all our current clubs can be found on the website.

Forest School and Outdoor Learning

At Wellesley Park Primary, we are exceptionally proud to be able to offer our own 'on site' Forest School and Outdoor Learning provision. Where possible, the children will go out in 'all weathers', though there are times when sessions will be run indoors if the weather is too bad.

We encourage and inspire our children to learn and achieve their full potential through positive outdoor experiences. All children at Wellesley Park, have the opportunity to learn about the natural environment, how to handle risks, how to use their own initiative to solve problems, co-operate with others, develop their social skills, grow in confidence and become self-motivated. The outcome of these developments is that these skills are then transferred to other areas of the learner's life enabling them to achieve their full potential. The activities will support other work from across the curriculum.







Pre-school

At Wellesley Park Pre-school we provide a safe environment for children to explore, gain a sense of self, play with their peers and build self-confidence, with a sound understanding of what is right and wrong. We encourage our children to be kind and respectful of each other.

Pre-school Manager

Our aim is to provide a welcoming, friendly and safe setting where your child can truly flourish. We support every child inclusively, enabling each individual to develop the key skills necessary to set them on the right path for a happy and successful life. These skills include: learning how to be independent, how to be respectful towards others and how to develop essential qualities such as resilience, integrity and tolerance.

In our Pre-school, each child learns through constructive play and a wide variety of creative, first-hand experiences; helping them to explore their social and emotional skills, develop their academic learning and expand their understanding of the wider world. Carefully planned-for, fun activities provide all of our children with new ways to learn, explore, express themselves, develop their independence and problem solve.

We aspire to ensure that:

- All our children experience a warm, welcoming, fun and friendly, educational journey;
- Every child feels valued, listened to, supported and safe;
- All children thrive and are encouraged to achieve their full potential, in all aspects of their life;
- Wellesley Park Pre-school is a place where all success is celebrated;
- Success is achieved for every child through: respect, positive behaviour and a committed approach to learning;
- Through positive relationships, continuity, clear communication and the role-modelling of our core values, we nurture respectful, happy children; embodying a sense of pride and ownership within our wider school community;
- Wellesley Park Pre-school is a place where individuality is respected and encouraged.



The safety of pupils

We are committed to safeguarding and promoting the welfare of our children and we therefore expect all staff, visitors and volunteers to share this same commitment. Together, we must ensure that our children, families and staff are safe, valued and cared for at all times and are nurtured in order to thrive and achieve the very best that they can be. We are alert to the signs of abuse and neglect and follow our procedures rigorously, ensuring that all of our children and their families receive effective support and protection.

Equality for all

We are fully committed to providing equality of opportunity and access to all of our pupils. Please see our equalities information and objectives on our website: www.wellesleyparkschool.com





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