

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,450.00
Total amount allocated for 2020/21	£19,100.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,995.00
Total amount allocated for 2021/22	£18,850.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,845.00
Total Actual spend for 2021/2022	£27,845.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>This is to be reported at the end of the academic year (31st July 2022). Swimming catch up is a key focus for Wellesley Park due to the impact of Coronavirus.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>82% (July 2022)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>60%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>76%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Funded by parents – subsidised by school where required</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £27,995		Date Updated: 30.6.2022		Projected (£26,604) Actual Spend 21/22: £27,845	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						Actual Spend: £12,751	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<p>1) Daily Class Movement Breaks 2) Daily Mile 3 times per week</p> <p>Provide teachers with classroom workouts for children, which can also be accessed from outside of school. For children to understand the importance of regular exercise with the intention that they will continue this whilst at home.</p> <p><i>The purpose of this objective is to support learning through physical exercise during lesson transitions improve mental wellbeing and learning outcomes.</i></p>		<p>Every class to participate in 10-minute daily mile activity on Monday, Wednesday and Friday each week throughout the year.</p> <p>Every class to participate in Teacher lead 10-minute movement break in class. (Dance, Yoga or Jumpstart Jonny) Resources have been shared with class teachers to support this.</p> <p>Learn to Move morning intervention sessions led by Teaching assistants.</p> <p>Please refer to 3Is document in the curriculum section of our website for further guidance on our Intent, Implementation and Impact for PE.</p>		£570	<p>Improvements in concentration levels and assistance in ensuring smooth transitions between lessons.</p> <p>The Executive Summary states there is now compelling evidence that in children and young people, “regular physical activity is associated with improved learning and attainment, better mental health and cardiovascular fitness, also contributing to healthy weight status.”</p>	<p>This is now embedded in the school ethos.</p> <p>Learning walks and weekly monitoring to ensure this is maintained and consistent throughout the school. Senior Leadership team to support in ensuring this is achieved whilst carrying out learning walks and observations. Update new staff on the Daily Mile and expectations. Maintain the daily mile throughout winter / rainy seasons.</p>	
<p>3) Year 4 and 6 Sports Leaders</p> <p>Year 6 ‘play leaders’. A team of 12 responsible students to ensure there is a range of structured activities available to KS1 and KS2 children at break and lunchtimes.</p> <p>The intention is to build confidence and leadership skills for the play leaders and increase structured physical activities for the school community</p>		<p>Play leaders to receive training from Mr Morris at lunchtime to ensure they are equipped with the knowledge and equipment to support their role.</p> <p>Cost of additional hours for a member of staff to deliver a play leader programme, to ensure they are equipped with the knowledge and equipment to support their role. followed by regular weekly interventions for additional play leaders</p> <p><i>The purpose of this objective is to promote controlled and well managed physical exercise at break times. It will also support in building confidence in sport and</i></p>		£935 Equipment purchased Autumn term 2021.	<p>Ongoing monitoring and feedback from senior leaders, PE coordinator and Lunchtime supervisors.</p> <p><i>Training has taken Place and will continue in Autumn Term 2021. Provided externally by Elizabeth Lees (Court Fields Secondary School)</i></p>	<p>This is now embedded in the school ethos.</p> <p>Timetable of activities and equipment use ensures fairness and consistency for our pupils. Lunchtime supervisors, PE coordinator and Senior Leadership team to ensure that this is continued daily. School to make sure that new staff members are trained and support the effectiveness of playleaders.</p>	

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	<p>work alongside the skill development for the PE curriculum.</p> <p>£850 allocation to purchase playtime resources to support Sports Leaders in their role.</p>			
<p>4) Membership to activeschoolplanner.org School Games Mark Award</p> <p>The intention is to enable effective monitoring of sports fixtures and whole school initiatives that improve physical exercise.</p>	<p>Ability to track and monitor PE and sports across the school including external competitions.</p> <p>We aim to become accredited with a School Games Bronze Award.</p>	£0	To achieve a School Games Mark award for academic year 2021/2022.	Application submitted.
<p>5) Contribution to Specialist Teaching provisions - Outdoor learning for all year groups each week.</p> <p>To employ a PE and Outdoor learning specialist to enable cross-curricular learning for all pupils whilst encouraging physical exercise and well-being. The intent is to maintain and extend our provisions across the school.</p> <p>To ensure 30 minutes of physical exercise each day for all children in our school.</p>	<p>Specialist Teacher to oversee weekly outdoor learning sessions for all classes across all year groups. Provision is also designed to develop confidence in physical activities; particularly in those who are less active. This strategy supports our school vision of every child achieving, participating and belonging through creating an environment where learning can thrive.</p> <p>This allows us to increase our pupils physical exercise and access to a variety of outdoor learning opportunities. These sessions are intrinsically linked to the National Curriculum and ensure that specialist provisions are in place for everyone. It is proven that outdoor learning can support mental well-being, engagement in learning and can lead to an overall improved readiness to learn.</p>	£9572	Ongoing monitoring of links to National Curriculum and ensuring an inclusive environment to develop skills for all pupils. To continue creating experiences that support schema-building (Rosenshine principles) and develop long-term memory. Thus, allowing children to make links inside and out of the classroom.	Links made between National curriculum and Outdoor Learning provisions. All children having access to a broad and balanced curriculum which has been enriched through continuing this learning in an outside setting. See year group specific planning for further monitoring.
<p>6) Ensure whole school progression for planning and implementation of PE lessons</p> <p>The progression document is in place to ensure a whole staff understanding of objectives in PE across all year groups.</p>	<p>Document is in place to ensure consistency of teaching, ensuring key vocabulary is being used and progression is built into the planning / teaching of PE.</p>	£0	Long-term plan and progression document had been mapped which provides clarity for all teachers within the school. This has been shared within the trust (including secondary schools) to ensure progression is understood and continues as pupils progress into KS3.	Ongoing communications with secondary schools. Monitoring of effective teaching and progression for all pupils to be monitored. PE conference with local schools (at Wellesley park) 8.7.2022.
<p>7) Monitoring of PE Sessions, Outdoor Learning and NC objectives</p>	<p>PE Coordinator to have an allocation of time each term to monitor and observe PE sessions to ensure progression document is being followed alongside Rising Stars Planning Scheme. Ensure high quality teaching for all pupils. Allowance for CPD days and PE conferences</p>	£500	<p>Ensuring that differentiation is suitable to allow full participation.</p> <p>Ensure that progression is clear across the school and NC objective are being met.</p>	<p>PE Conference 11.3.22</p> <p>Progression document available on website alongside long term plans. Meetings with local secondary schools are ongoing to ensure progression up to KS3.</p>

<p>8) Offering a range of afterschool sports clubs</p> <p>To offer a range of clubs to all children within the school across the year and to provide structured sports sessions to engage children and promote physical wellbeing.</p>	<p>All teachers to run an afterschool club each term. These clubs will be added within this document to ensure a suitable range of sporting activities for KS1 and KS2 children.</p>	<p>£1174</p>	<p><u>Autumn Term</u> KS1 – Yoga club KS1/KS2 – Learn to move KS2 – Outdoor Nature Club KS2 – Football Club KS2 – Zumba Club KS2 – Dodgeball / Ball Skills</p> <p><u>Spring Term</u> KS1 – Yoga club KS1/KS2 – Learn to move KS2 – Outdoor Nature Club KS2 – Football Club KS2 – Zumba Club KS2 – Dodgeball / Ball Skills KS2 – Fencing</p> <p><u>Summer Term</u> KS1 – Yoga club KS2 – Outdoor Nature Club KS2 – Football Club KS2 – Zumba Club KS2 – Fencing KS2 - Rounders</p>	<p>Membership to Absolute education has enabled detailed tracking of these clubs to ensure all children have access to a range of activities.</p> <p>In 2022/2023 we hope to include a wider range of sporting activities for our KS1 children and this may include the employment of a specialist coach.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>Projected £2800 Actual Spend: £4283</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>1) Utilise sporting opportunities from SASP and other organisations to raise the profile of the school in the South Somerset area</p>	<p>Attending school competitions that run both in and out of school hours</p>	<p>Cost accounted for in section 4.</p>	<p>Impact to be assessed on completion.</p> <p>Multi skills festivals have been a huge success for all of our pupils and ensured that they have had competitive experiences with other schools at our local secondary school.</p>	<p>Monitor and assess the progress that children make throughout the year. Use of pupil voice to help with suggestions. To ensure SEN children have the opportunity to participate in external sporting events.</p>

<p>2) Raise engagement of all children in competitive and team sports and events.</p> <p>Provide in house competitions for all pupils to encourage physical activity and competition between groups within the school.</p>	<p>PE coordinator to organise equipment. PE coordinator to liaise with sports coaches to organise activities. Intra-school competitions through SASP. To raise profile of engagement and competitive activities.</p> <p>Improve children's team working and valuing the identity provided by being part of a team who collaborate with each other regardless of outcome. This will be achieved through attending a range of events including 'Can Do' sports.</p>	<p>£1450</p>	<p>Pupil enjoyment and take up. Cups awarded. Amount and quality of intra school events. Variety of sports clubs offered broadened. To raise profile of engagement and competitive activities improve children's team working and valuing the identity provided by being part of a team who collaborate with each other regardless of outcome. To ensure a high level of competition for as many children as possible. By doing this we aim to have 50% of our KS2 children to participate in active physical competition.</p>	<p>Continue to build greater participation in SASP multi school competitions. Build in termly competitions alongside the sports day offering.</p>
<p>3) Healthy Futures</p> <p>We are hopeful that we may be able to take part in the school wide Healthy futures scheme in the Summer term.</p>	<p>A mix of fun, active and year group specific lessons will raise awareness of healthy living and support children with their understanding of healthy lifestyle choices from an early age. This is crucial to maintaining these habits into adulthood. These sessions will also stress the importance of personal hygiene and physical activity for children.</p>	<p>£1320</p>	<p>Children have a greater understanding of different ways to keep their bodies healthy. This has been invaluable post Covid.</p>	<p>Spring 2 – Year 1 and 2 Summer 1 – Year 5</p> <p>Continue yearly to ensure coverage for all Year groups.</p>
<p>4) Boxercise and Handball introduction and implementation</p>	<p>Mr R Jones and Mrs S Bullock from Castle School to facilitate a day of Boxercise and Handball with all year groups. This is an opportunity to train Teachers and to engage and motivate pupils at Wellesley Park.</p>	<p>£150</p> <p>To purchase equipment and coaching costs.</p>	<p>Impact to be assessed on completion.</p>	<p>Equipment to be purchased in Autumn term due to supply issues.</p>
<p>5) Swimming sessions</p> <p>Swimming sessions throughout the year for years 4, 5 and 6.</p>	<p>Autumn term – Year 5 Spring term – Year 4 Summer term – Year 6 (All children)</p>	<p>£1363</p>	<p>Please see swimming data at the top of this document. Swimming confidence has grown significantly in Years 4, 5 and 6 since the pandemic. We hope for this to continue as we progress into 2022/2023.</p>	<p>Continue to ensure all Year 6 pupils access weekly swimming sessions in the Summer term. We hope that the majority of our pupils will leave KS2 as competent and confident swimmers.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Actual Spend: £0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) Raising school wide awareness All staff within the school are kept up to date with developments PE including changes to the curriculum, what competition is happening across the school and the continued importance of active classrooms.	PE coordinator to feedback developments within PE to whole school staff to keep them informed of changes within PE and sport. Curriculum maps of PE to be displayed in all classrooms. Keep staff informed about the importance of active lifestyles in children and that they are continuing to promote active classroom initiatives such as the daily mile and active 5.	£0	Covid update document created and given to all members of staff (available on request). Staff are given regular updates via e-mail and monitored through observations and discussions.	Continue to communicate changes and key information to all staff members within the school.
2) Inter school PE conference held at Wellesley Park 08.7.2022	To form stronger links with secondary schools and local primary school. Sharing of knowledge, planning and progression documents. Offering staff CPD training opportunities in Handball and Boxercise.	£0	Children exposed to a variety of different sports (led by secondary trained PE teachers). CPD opportunity for our teachers. Introducing new sports within our curriculum and increasing engagement with our pupils.	To continue to build links with local primary and secondary school. This will allow more competitions and a greater understanding of the progression to KS3. It also allows for the sharing of knowledge and 'best practise'.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Projected £12825 Actual Spend: £8706
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) African dance Workshops To coincide with Black History Month. An external dance company will visit to provide sessions for all classes within the school. The intention is to raise awareness of different cultures through PE.	Dance workshops to take place in October with all year groups throughout the school.	£725	Children enjoyed taking part in these sessions and helped the children with their understanding of other cultures. Cross curricular links with History.	To consider whether funding should be set aside for a similar workshop to further knowledge of other cultures and cultural differences. Also to encourage a love of dance and promote children participating both in and out of school.
2) Purchase of new equipment To ensure that all PE sessions are well resourced and that teachers have the tools to promote progression for all pupils.	Equipment to be purchased to replenish damaged equipment and ensure NC objectives can be met in all PE sessions. <u>Spring Term</u>	£4070	As a result, the profile of PE and sport has been raised. Children have had the opportunity to participate in new sporting activities during PE sessions and at break/lunchtimes.	To ensure the PE equipment is audited regularly and looked after by everyone/stored safely. Year groups to check equipment. Children to participate in extracurricular activities/enrichment activities.
3) SASP Membership To provide opportunities with other schools across Somerset.	SASP (Somerset Active Sports Partnership) buy-in giving access to inter-school sports festivals and competitive tournaments in a range of sports. School to organise transport to and participation in regular festivals during the year. Sports clubs to offer participation in relevant competitions and tournaments during the year. Intra-school termly sports competitions	£1725	Costing for staffing and transport. SASP buy-in to take part in competitions and sports festivals. Children were able to participate in competitive and Cando competitions to make sure all children had the opportunity to take part in festivals and school to school fixtures.	Continue to utilise competitions and events and build links with other schools.
4) Purchase of Playground Storage	Equipment to include: Tennis nets KS1 Throwing Hoops (Basketball) Frisbee throwing nets	£2031	Effective and accessible storage for our playleaders to use and keep lunchtime equipment safe.	Maintain and look after the equipment.
5) Bikeability	Year 5's to complete level 1 this year and level 2 in year 6.	£155	Children are able to safely manoeuvre and have a greater awareness of road safety whilst riding a bike.	Continue this each year to raise awareness of road safety and to promote active travel.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Actual spend: £2105
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1) Afterschool clubs</p> <p>To offer a range of clubs to all children within the school across the year and to provide structured sports sessions to engage children and promote physical wellbeing.</p>	All teachers to run an afterschool club each term. These clubs will be added within this document to ensure a suitable range of sporting activities for KS1 and KS2 children.	£0	<p><u>Autumn Term</u> KS1 – Yoga club KS1/KS2 – Learn to move KS2 – Outdoor Nature Club KS2 – Football Club KS2 – Zumba Club KS2 – Dodgeball / Ball Skills</p> <p><u>Spring Term</u> KS1 – Yoga club KS1/KS2 – Learn to move KS2 – Outdoor Nature Club KS2 – Football Club KS2 – Zumba Club KS2 – Dodgeball / Ball Skills KS2 – Fencing</p> <p><u>Summer Term</u> KS1 – Yoga club KS2 – Outdoor Nature Club KS2 – Football Club KS2 – Zumba Club KS2 – Fencing KS2 - Rounders</p>	<p>Membership to Absolute education has enabled detailed tracking of these clubs to ensure all children have access to a range of activities.</p> <p>In 2022/2023 we hope to include a wider range of sporting activities for our KS1 children and this may include the employment of a specialist coach.</p>
<p>2) SASP Competitions and festivals</p>	SASP (Somerset Active Sports Partnership) buy-in giving access to inter-school sports festivals and competitive tournaments in a range of sports. School to organise transport to and participation in regular festivals during the year. Sports clubs to offer participation in relevant competitions and tournaments during the year. Intra-school termly sports competitions.	£Costed above	Information available in section 4	

3) Sports Day	Purchase of equipment for line marking and reward strategies (stickers).	£400		
4) Dynamo Cricket Engagement day	Visit from Thom – Somerset Cricket. Delivering sessions and raising engagement for cricket to Years 3, 5 and 6.	Free		
5) Year 6 trip to watch competitive cricket	28 th June – Women’s England vs South Africa At Taunton Cricket ground	£350		
6) Maintenance of Sports equipment and repairs to playground equipment		£1355		

Signed off by	
Head Teacher:	Emmaline Hartley-Criddle
Date:	29.07.2022
Subject Leader:	Lee Morris
Date:	29.07.2022
Governor:	Julie Salter
Date:	29.07.2022