

# Wellesley Park Primary School – Art & Design

**Topic: Drawing**

**Year: 2**

**Strand:**

## Unit Focus

Exploring thoughtful mark making, sketching and self portraits

- Understand the importance of a sketch/ first attempt to create a shape

### Key Vocabulary

### Definition

Portrait	A piece of art work showing a person
Self - Portrait	A portrait that an artist creates of themselves
Line	A long narrow mark
Strong	Using a strong/ bold touch to create a thicker mark
Fine	Using a light touch to create a mark

### Examples of skills

- Create a sketch using pencils to show a representation of self.
- Can I develop my own ideas through selecting and using materials and working on processes that interest me?
- Can I use what I have learnt about media and materials in original ways, thinking about uses and purposes?

### Art



### Artist/Title

Degas – Three studies of a dancer



Auerbach – Self-Portraits



Miro - Personnage

### Resources

- Access art <https://www.accessart.org.uk/>
- Twinkl
- The Tate <https://www.tate.org.uk/search?q=how+to+draw>
- <https://www.easypeasyandfun.com/how-to-draw/>
- <https://www.instructables.com/id/How-To-Draw-8/>

<https://www.wellshall.co.uk/curriculum/knowledge-organisers>

<https://www.huntingtree.dudley.sch.uk/knowledge-organisers/>

<https://www.huntingtree.dudley.sch.uk/knowledge-organisers/>

<https://www.wlfs-primary.org/Curriculum/Primary-Knowledge-Curriculum/>

<https://www.riverbankprimary.org/page/?title=Year+3+Knowledge+Organisers&pid=103>

"Tell me and I forget, teach me and I remember, involve me and I learn"

BENJAMIN FRANKLIN

Resources:

<https://www.wlfs-primary.org/Curriculum/Primary-Knowledge-Curriculum/>

<https://www.artsy.net/article/institution-team-how-caravaggio-turrell-and-3-other-artists-revolutionized>

[https://www.surreycc.gov.uk/\\_data/assets/pdf\\_file/0003/95007/Development-of-mark-making.pdf](https://www.surreycc.gov.uk/_data/assets/pdf_file/0003/95007/Development-of-mark-making.pdf)