

Wellesley Park Primary School – History

Topic: Victorian Crime and Punishment

Year: 6

Strand: Extending Chronological Knowledge

Timeline

AD 1066 - AD 1087	William I made many new laws in England. He built castles and created the “Domesday Book” to control the people.
AD 1154	Henry II becomes king. Common law for the whole country was created. Official judges and juries were introduced.
AD 1382	Heresy becomes a crime. Was punishable by being burned to death at the stake.
AD 1542	Henry VIII makes witchcraft punishable by death
AD 1610	Transportation to America as a punishment begins.
AD 1829	The Metropolitan Police Force becomes the first professional police force in Britain.
AD 1837	. Queen Victoria came ascended to the throne.
AD 1846	County courts established

Important Facts

- Queen Victoria reigned from 1837 to 1901
- Sir Robert Peel founded the police – this is why they are nicknamed ‘bobbies’
- Transportation became the most ‘popular’ type of punishment
- New gaols were established during the Victorian era

What Should I Already Know?

- Some significant events and people in history and to be able to recall some facts about them
- Know how to use reliable sources of information
- How to use and create an effective timeline

Vocabulary

Capital Punishment	Killing of the criminal
Corporal Punishment	Physically hurting the criminal
Court	A group of people, including a judge, who bring people to justice
Heresy	Having religious beliefs that were different to the official religion of the country
Justice	Fair treatment
Oaths	A promise to tell the truth
Treason	A crime against King or government
Crime	An activity that breaks the law

Historical Skills and Enquiry

Historical enquiry:

- Use a range of mediums to research evidence
- Know that there is often not one, single answer to many historical questions
- Investigate own lines of enquiry by posing questions to answer

Chronological Understanding:

- Identify and compare changes within and across different periods
- Understand how some historical events occurred concurrently in different locations i.e. Ancient Egypt and Prehistoric Britain

Knowledge and understanding of events, people and changes in the past:

- Choose reliable sources of information
- Give reasons why changes may have occurred, backed up by evidence
- Describe similarities and differences between some people, events and artefacts studied
- Make links between some of the features of past societies (e.g religion, houses, society, technology)



Prison Cell and Bed



A ship used to transport prisoners