

# Wellesley Park Primary School – History

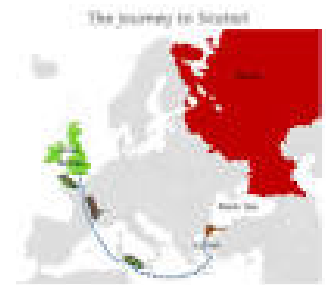
Topic: **Florence Nightingale** and **Mary Seacole**

Year: 2

Strand: **Significant Person**

Timeline

<b>Born</b> 1805		<b>1854</b> Mary sets sail for England to volunteer	<b>1855</b> British Hotel	<b>1856</b> returns to London	<b>1881</b> died
<b>Born</b> 12 <sup>th</sup> May 1820	<b>1844</b> began Training to be a nurse	<b>1854</b> arrived in Scutari	<b>1856</b> returned to London	<b>1860</b> opened a school for nurses	<b>1910</b> died



## Historical Skills And Enquiry

### Chronological Understanding:

- Understand and use the words past and present when telling people about an event.
- Use a timeline to place important events
- Understand how to put events in order of then they happened using a scale the teacher has given me.

### Knowledge and Interpretation:

- Use information to describe the past
- Describe the differences between then and now
- Look at evidence to give and explain why people in the past may have acted the way they did

### Historical Enquiry:

- Ask questions about the past

### Organisation and Communication

- Describe people in history
- Communicate ideas about people from the past in speaking, writing, drawing, role-play, storytelling and using technology.

## Important Facts

- **Florence Nightingale was a nurse during the Crimean War**
- **Her nickname was 'Lady with the Lamp' because she checked on her patients at night**
- **Florence lived in England, but travelled to Scutari in Turkey to help take care of the wounded soldiers.**
- **Hospitals were over crowded and dirty. Many people died because of this.**
- **She made sure that hospitals were clean, soldiers could wash, they had good meals and space around them to heal.**
- **In 1860 she set up a nurses training hospital at St. Thomas' in London.**

## What Should I Already Know?

- Name some significant people from the past
- How to research the life of someone
- Significant people from the past can impact the present
- Queen Victoria reigned from 1819-1901

## Vocabulary

wounded	Badly hurt
crowded	A lot of people in one place
patient	Someone who is poorly and in hospital

Wellesley Park Primary School – SUBJECT

Topic:

Year:

Strand:

RESOURCES THAT ARE IN SCHOOL:

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RECOMMENDED/USEFUL ONLINE RESOURCES:

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CULTURAL CAPITAL/MEMORABLE MOMENTS:

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CROSS-CURRICULAR LINKS:

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