

What should I already Know?

- In **Year 1** children should have learnt to identify and name a variety of common animals that are carnivores, herbivores and omnivores
- In **Year 2** children should have found out the basic needs of animals including humans
- In **Year 3** children understood that there are right types and amounts of food

What will I know by the end of the unit?

- I can describe the simple functions of the basic parts of the digestive system in humans
- I can identify the different types of teeth in humans and their simple functions
- I can construct and interpret a variety of food chains, identifying producers, predators and prey.

Big Questions

What is tooth decay?

How many teeth do humans have?

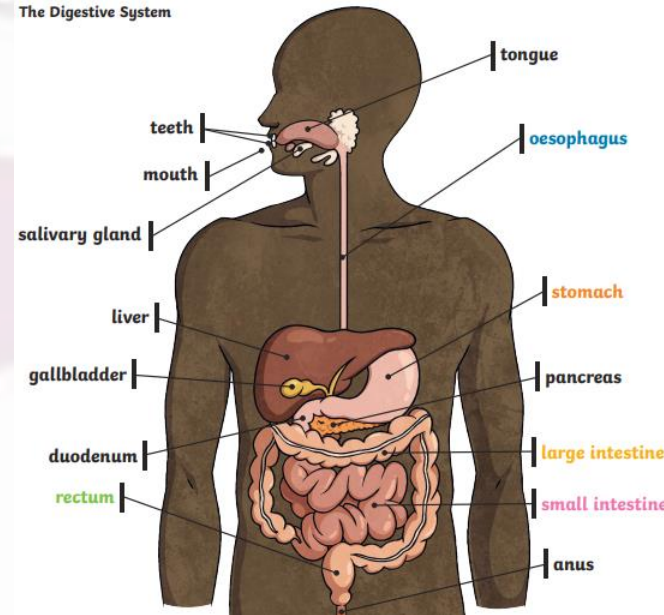
Do all animals have the same type of teeth?

Does your food become poo and your drink become wee?

There is always plenty of food for wild animals?

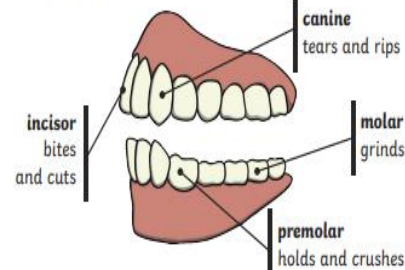
Vocabulary:

The Digestive System



digest	Break down food so it can be used by the body.
oesophagus	A muscular tube which moves food from the mouth to the stomach.
stomach	An organ in the digestive system where food is broken down with stomach acid and by being churned around.
small intestine	Part of the intestine where nutrients are absorbed into the body.
large intestine	Part of the intestine where water is absorbed from remaining waste food. Stools are formed in the large intestine.
rectum	Part of the digestive system where stools are stored before leaving the body through the anus.

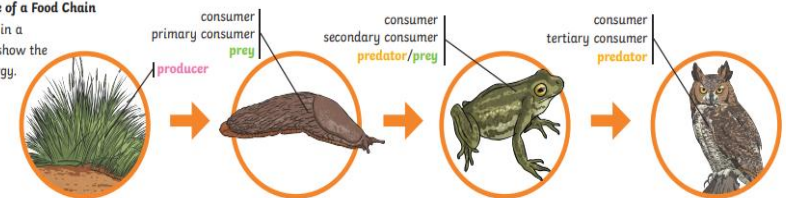
Human Teeth and Their Functions



Some people have wisdom teeth but they have no function now.

An Example of a Food Chain

The arrows in a food chain show the flow of energy.



The teeth of an animal are designed to eat different foods depending on the diet of the animal. Examples of a **herbivore**, a **carnivore** and an **omnivore** skull:

