# Wellesley Park Primary School – Music

Topic: Make You Feel My Love Year: 5 Strand: Pop Ballads

## What should I already Know?

- 1. Identify basic musical styles through learning about their style indicators and the instruments played.
- 2. Find the pulse, the steady beat to the music they are listening to and understand what that means.
- 3. Use musical language to describe and talk about music.
- 4. Understand and show how pulse, rhythm and pitch fit together. Perhaps some of the other dimensions too.

### **Musical Skills and Theory**

#### **Listen & Appraise**

**Structure:** Intro, verse 1, bridge, chorus, intro, verse 2, bridge, chorus, guitar solo, bridge, chorus.

**Instruments/voices you can hear**: Lead vocal, electric guitar, bass guitar, drums, keyboard.

Can you find the pulse as you are listening? Is the tempo fast, slow or in-between? Dynamics? Texture?

#### **Musical Activities**

**Warm-up games** play and copy back using up to 3 notes – C, D + E.

Singing in unison.

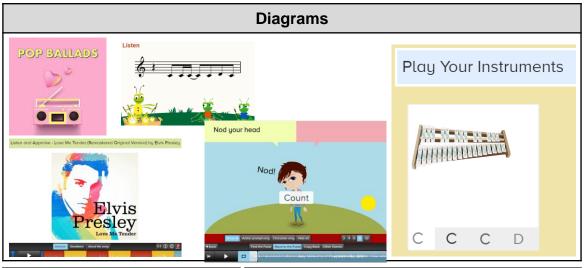
**Play instrumental parts** with the song by ear and/or from notation using the easy or medium part.

**Improvise** using up to 3 notes – C, D + E.

**Compose** a simple melody using simple rhythms choosing from the notes C, D + E or C, D, E, F + G.

#### **Perform and Share**

The performance will include one or more of the following: Improvisations • Instrumental performances • Compositions



Vocabulary	
Rhythm	Follows the patterns of words –
	it is often different to the pulse.
Pulse	The steady beat felt throughout
	the music
Pitch	The "volume" of music
Tempo	The speed of the pulse.
Dynamics	How loud or quiet music is
Timbre	All instruments, including
	voices, have a certain sound
	quality
Texture	Layers of sound working
	together to make music
	interesting to listen to.
Structure	Introduction, verse, chorus,
	ending
Ballad	A ballad is a form of verse,
	often a narrative set to music
Interlude	a piece of music played
	between other pieces
Tag ending	Also called a 'coda' – a passage
	that brings the piece to an end.

### Songs/Resources

- Make You Feel My Love by Bob Dylan Adele version
- Make You feel my Love Bob Dylan version
- So Amazing by Luther Vandross
- Hello by Lionel Richie
- The Way You Look Tonight by Jerome Kern
- Love Me Tender by Elvis Presley

Children to bring their own instruments (or glocks)

## Composer

Make you feel my love by Bob Dylan - A Pop Ballad sung by Adele

