

Wellesley Park Primary School – Music

Topic: Clarinets

Year: 4

Strand: Using the instrument

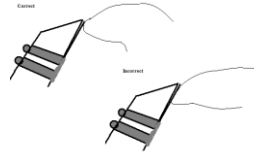
What will I learn?

- To make a sound on the mouthpiece
- To assemble my instrument independently
- To perform simple rhythms accurately on a single note
- To play simple melodies using up to 3 notes
- To understand how to hold/play an instrument.
- To show good posture.

Vocabulary

Rhythm	Follows the patterns of words – it is often different to the pulse.
	You can clap the rhythm of the words.
Pulse	The steady beat felt throughout the music
	You might tap your toe in time with the music.
Pitch	The “volume” of music (loud, soft)
Tempo	The speed of the pulse.
Composing	Creating and developing musical ideas and 'fixing' these.
Style	The type of music eg blues or rock.
Mouthpiece	that part to which the reed is attached

Diagrams



crotchet minim semibreve



Songs/Resources

To improvise/compose short phrases.

To copy short phrases by sight using semibreves, minims and crotchets and quavers

Musical Skills and Theory (Notation or Song)

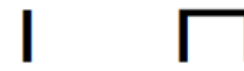
forte – loud

f

piano – quiet

p

Ta Te-te



This can be clapped or tapped (long – short, short)