

Wellesley Park Primary School Long Term Plan

Subject: History

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS	Knowledge and Understanding of the World – Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. EYFS will also discuss topics School environment, First world war, Trips to the local woods/village, Diwali, Guy Fawkes, Nativity and Christmas Cultural awareness, Harvest. Etc. Other ELG's will also feature within these areas.					
1	<p>Changes within living memory – what has changed in their life – how has national life changed since grandparents were born? <i>Shops</i></p> <p>Concept: Compare and contrast with today</p> <p>Builds on and extends children understanding of the past. Moves them forward from their own history.</p>	<p>Significant People- Explorers (Neil Armstrong, Christopher Columbus, Fiennes - local link)</p> <p>Concept: significance</p> <p>Children build on their understanding of significance. People's actions can have a significance as they have affected others and begin to compare and make their own judgements of significant individuals.</p>	<p>Significant event – The Gunpowder Plot 1605</p> <p>Concept: significance</p> <p>Builds on the term significance and children begin to understand that some events still have an effect today.</p>			
2	<p>Significant People - Queen Victoria</p> <p>Concept: significance</p> <p>Builds again on significance and what this means. Begin to make own judgements on whether they think that these people are significant.</p>	<p>Significant People – Florence Nightingale 1853 (Crimean War) <i>Compare with Mary Seacole</i></p> <p>Concept: significance. Compare and contrast with today</p>	<p>Significant Event – The Great Fire of London 1666</p> <p>Concept: significance</p> <p>Children build on knowledge of significant events in history. Children begin to look at primary and secondary sources.</p>			

		Focusing more on the impact of the significant person's actions and how they have affected lives today.	
3	<p>Stone Age</p> <p><i>Concept: continuity and change</i> Builds on and extends children understanding of the past.</p>	<p>Bronze Age to Iron Age</p> <p><i>Concept: continuity and change</i> Builds on and extends children different era throughout history and how humans evolved and lived and how this has changed during the time period.</p>	<p>Ancient Egyptians</p> <p><i>Concept: continuity and change, compare and contrast</i> Builds on children's perception of history and widens to world history rather than British.</p>
4	<p>Ancient Greece</p> <p><i>Concept: continuity and change, compare and contrast</i> Builds on children's perception of history and widens to world history rather than British. Introduces key terms such as democracy.</p>	<p>Roman Empire – impact on Britain</p> <p><i>Concept: continuity and change, Cause and effect</i> To understand the effect that invasion can have and what changes occurred to Britain. Begin to form opinions on whether these were good or bad changes. How has this affected today?</p>	<p>Anglo Saxons and then Vikings</p> <p><i>Concept: continuity and change, Cause and effect</i> Build on Roman invasion changes to Britain – compare the changes, look at what caused these invasions. How has this affected today?</p>
5	<p>Significant Event – World War 1 Remembrance Day</p> <p><i>Concept: significance, Cause and effect</i> Builds on from KS1 significant events. Children to look in depth and cause and</p>	<p>Changing Monarchs (extending knowledge beyond 1066)</p> <p><i>Concept: compare on contrast, continuity and change</i></p>	<p>Local History – English Civil War Dunster Castle, Battle of Taunton, history of Somerset</p> <p><i>Concept: continuity and change, Cause and effect</i></p>

	effects of the War and conduct their own research.	Build on children's understanding of monarchy and link to Year 3 world history – Egyptians.	Children build understanding of local history, looking at cause and effect. Compare to the World War – are there similar themes? How has it impacted today?
6	<p>Crime and Punishment (Extending chronological knowledge beyond 1066)</p> <p>Concept: compare on contrast, continuity and change</p> <p>Links to Year 2 – Queen Victoria. Expands knowledge beyond monarch.</p>	<p>Non-European study to contrast with British history- Benin (West Africa) AD 900-1300</p> <p>Concept: continuity and change</p> <p>Builds on children's perception of history and widens to world history rather than British. What changes have occurred since then?</p>	<p>Significant British History – The Titanic</p> <p>Concept: significance, Cause and effect</p> <p>Builds on significance from KS1. Children to perform own research into significant event. Research, form own opinion and look at whether all sources are reliable or bias.</p>