WELLESLEY PARK PRIMARY SCHOOL
FRENCH LONG TERM PROGRESSION

	Wellesley Park Primary School Long Term Plan: French			
Overarching theme	Year 3	Year 4	Year 5	Year 6
ALL ABOUT ME Autumn 1	Introducing myself - My name - My age - My body NC links: - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help - describe people, places, things and actions orally and in writing	Introducing my family - Who is in my family - What they are like - What they like to wear NC links: - speak in sentences, using familiar vocabulary, phrases and basic language structures - describe people, places, things and actions orally and in writing	My favourite hobbies and sports - Name the hobbies and sports - Explain when and where you do them NC links: - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help - describe people, places, things and actions orally and in writing	My opinions - Explain what you think, giving reasons for your answers (using the conjunction because) NC links: - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
NUMBERS AND LETTERS Autumn 2	Beginning to count - Numbers to 20 Learn the alphabet - Sing the alphabet NC links: - Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Using numbers in French - Solve questions using the four operations (+, -, x, ÷, =) Recap the alphabet NC links: - Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words - speak in sentences, using familiar vocabulary, phrases	Larger numbers - Numbers to 50 Alternative spellings for alphabet sounds NC links: - Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material,	Larger numbers in words - Recognise numbers to 100 in numerical and written forms Understanding accents - How does an accent on a letter change the sound? NC links: - Broaden their vocabulary and develop their ability to

	- speak in sentences, using familiar vocabulary, phrases and basic language structures	and basic language structures	including through using a dictionary - speak in sentences, using familiar vocabulary, phrases and basic language structures	understand new words that are introduced into familiar written material, including through using a dictionary - speak in sentences, using familiar vocabulary, phrases and basic language structures
ANIMALS AND COLOURS	Pets - Names of animals - Animals I have	Farm animals - Names of animals	Zoo animals - Names of animals - Found in wild, or only captivity?	Extinct animals - Names of animals - Where they were found
Spring 1	Basic Colours - Colour names NC links: - read carefully and show understanding of words, phrases and simple writing - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -	Colour detail - Recap colours - Say whether a colour is light or dark NC links: - describe people, places, things and actions orally and in writing - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -	Colour mixing - What colours do you get when you mix them together? NC links: - describe people, places, things and actions orally and in writing - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	My opinions - Which colours are the best and why? NC links: - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help - read carefully and show understanding of words, phrases and simple writing

			- read carefully and show understanding of words, phrases and simple writing - -	- describe people, places, things and actions orally and in writing - -
MY SCHOOL AND HOME TOWN **Spring 2**	Classroom instructions - Listen and follow basic instructions Rooms in my house - Name the rooms - Say which rooms they have in their houses NC links: - broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	In my school bag - Name the items you might find and what they can be used for In my kitchen - Name the appliances found in the kitchen - Name key food/drink items that might be found there NC links: - read carefully and show understanding of words, phrases and simple writing	All about my town - Where is my town? (city, country etc.) - Features of my town - Shops of my town NC links: - read carefully and show understanding of words, phrases and simple writing - write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Giving directions - Use appropriate direction vocabulary - Recognise compass points in French - Give clear directions for someone to move about their home/town NC links: - present ideas and information orally to a range of audiences - write phrases from memory, and adapt these to create new sentences, to express ideas clearly
THE TIME AND THE WEATHER **Summer 1**	Days of the week - Name all of the days of the week - Read and write these in French NC links: - explore the patterns and sounds of language	Months of the year - Name all of the months of the year - Read and write these in French - Name the seasons of the year NC links:	Weather - Describe what the weather is like - Describe the weather in the different seasons of the year NC links:	Telling the time - Tell the time to the hour - Tell the time to the half hour - Tell the time to the quarter of an hour NC links:

	through songs and rhymes and link the spelling, sound and meaning of words - write phrases from memory, and adapt these to create new sentences, to express ideas clearly	- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words - write phrases from memory, and adapt these to create new sentences, to express ideas clearly	- present ideas and information orally to a range of audiences - write phrases from memory, and adapt these to create new sentences, to express ideas clearly	- speak in sentences, using familiar vocabulary, phrases and basic language structures - write phrases from memory, and adapt these to create new sentences, to express ideas clearly
THE WIDER WORLD Summer 2	Different forms of transport - Name different forms of transport and where they might be used NC links: - read carefully and show understanding of words, phrases and simple writing	Jobs - Name different jobs that people might do in the community NC links: - read carefully and show understanding of words, phrases and simple writing	French Culture - What is France like? - What is it like to live there? - French traditions and values - French holidays NC links: - appreciate stories, songs, poems and rhymes in the language	Famous French people and how they changed the World - Allow the children to research famous French people and the impact that they have had on the world NC links: - appreciate stories, songs, poems and rhymes in the language

COVERED IN EVERY UNIT IN EVERY YEAR GROUP

- listen attentively to spoken language and show understanding by joining in and responding

- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

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