

RSHE



Effective PSHE education should equip children and young people with the knowledge, understanding, attitudes and practical skills to live healthy, safe, productive and fulfilled lives.

Sir Alasdaire Macdonald



Intent

Our RSHE curriculum at Wellesley Park Primary:

RSHE enables our children to become healthy, independent and responsible members of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Implementation

How RSHE is taught at Wellesley Park Primary School:

At Wellesley Park we deliver the RSHE curriculum by utilising first-hand experience and sharing good practice and it is every staff members' responsibility to do this by being a role model and having high expectations of WP pupils

Teachers use a scheme called Scarf (Coram Education) which reflects the needs of our pupils and is tailored to meet specific needs. We expect teachers to use the RSHE programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. The curriculum is split into six core themes of: Me and my Relationships, Valuing Difference, keeping myself Safe, Rights and Responsibilities, Being my Best and Growing and Changing. The children will meet these themes throughout the course of the year and the themes are built upon as the children move through school.

In EYFS and KS1 children use floor books to record their responses to and progress in RSHE sessions. These books travel with the children as they move to the next year group so they can look back at their learning and the next teacher can see the starting points. In UKS2 the children use books to record their responses in a more reflective/personal way. At Wellesley Park we believe that RSHE plays a vital part of primary education and needs to be taught at least weekly; although there will also be opportunity to make cross curricular links and these opportunities should not be missed. This enables staff to ensure full coverage of the RSHE scheme of work. There are always occasions where staff may feel it necessary to teach RSHE as a result of an issue which has arisen in their own class.

Impact

RSHE is integral to the development of children's values in order for them to become a positive citizen in a forever changing community. At Wellesley Park it is an important part of school assemblies and collective worship where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

Monitoring and assessment is an on-going process. Teachers use 'assessment for learning' as to inform planning for future lessons. Our Scarf curriculum also supports the "Personal Development" and "Behaviour and Attitude" aspects required under the Ofsted Inspection Framework, as well as significantly contributing to the school's Safeguarding and Equality Duties, the Government's British Values agenda and the SMSC (Spiritual, Moral, Social, Cultural) development opportunities provided for our children. We can see the impact of the programme through the programme through the behaviours and attitudes of the pupils within school and their relationships with each other.