

Outdoor Learning



"Let nature be your teacher."

William Wordsworth



Intent

At Wellesley Park Primary School, we teach Outdoor Learning so that children have hands on experiences through which they develop their understanding and application of our school values and successful learning skills. All Outdoor Learning is planned around the curriculum currently being studied, which gives depth, enrichment and an outdoor perspective for our children as well as real life experiences. Through Outdoor Learning, pupils become confident, resilient, collaborative and determined learners. We want all children to have the opportunity to be able to explore and learn outside throughout the year, experiencing the seasons and changing nature around them. The children are exposed to natural environments enabling them to gain understanding and respect for the natural world and all that lives within it.

Implementation

- Every week, each year group has a two hour high quality Outdoor Learning session following a progressive curriculum focused on a specific subject.
- The Outdoor Learning curriculum is shaped by our school vision, which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be.
- Outdoor learning is planned to enrich and enhance the children's in-school learning experiences. Children also have opportunities to learn specific outdoor skills which link closely to successful learning/learning to learn.

Impact

After the implementation of a robust outdoor learning curriculum, children at Wellesley Park Primary School become well rounded, inquisitive and resilient learners. They not only become more confident learners, they have the opportunity to become more caring and supportive to peers due to the heavy focus on developing strong teamwork skills. This allows children to become more able to regulate their social, mental, emotional and spiritual health meaning the children to perform better in collaborative learning and tasks, arming them with the skills necessary to improve themselves in their schooling career and life in the wider world.

As children grow in confidence in their abilities in the outdoor environment, they are encouraged to understand, assess and manage their own risk and safety. This allows the children to become more independent and show them that life comes with not only risk but also rewards. It also teaches them what their own limits are and that they can push through them.

Achieve Belong Participate