

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,450.00
Total amount allocated for 2020/21	£19,100.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,995.00
Total amount allocated for 2021/22	£19,000.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,995.00
Total spend	£27,954.00

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £27,995	Date Updated: 26.9.2021	Projected £27904
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9050
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1) Daily Class Movement Breaks</p> <p>Provide teachers with classroom workouts for children, which can also be accessed from outside of school. For children to understand the importance of regular exercise with the intention that they will continue this whilst at home.</p> <p><i>The purpose of this objective is to support learning through physical exercise during lesson transitions improve mental wellbeing and learning outcomes.</i></p>	<p>Every class to participate in 10-minute daily mile activity on Monday, Wednesday and Friday each week throughout the year.</p> <p>Every class to participate in 10-minute movement break in class. (Dance, Yoga or Jumpstart Jonny) Resources have been shared with class teachers to support this.</p>	£100	<p>Improvements in concentration levels and assistance in ensuring smooth transitions between lessons.</p> <p>The Executive Summary states there is now compelling evidence that in children and young people, “regular physical activity is associated with improved learning and attainment, better mental health and cardiovascular fitness, also contributing to healthy weight status.”</p>	
<p>2) Year 4 & 6 Sports Leaders</p> <p>Year 6 ‘play leaders’. A team of 12 responsible students to ensure there is a range of structured activities available to KS1 and KS2 children at break and lunchtimes.</p> <p>The intention is to build confidence and leadership skills for the play leaders and increase structured physical activities for the school community</p>	<p>Cost of additional hours for a member of staff to deliver a play leader programme, to ensure they are equipped with the knowledge and equipment to support their role. followed by regular weekly interventions for additional play leaders</p> <p><i>The purpose of this objective is to promote controlled and well managed physical exercise at break times. It will also support in building confidence in sport and work alongside the skill development for the PE curriculum.</i></p> <p>£500 allocation to purchase playtime</p>	£850.00	<p>Ongoing monitoring and feedback from senior leaders, PE coordinator and Lunchtime supervisors.</p> <p><i>Training has taken Place and will continue in Autumn Term 2021. (Mrs E Lees Courtfields Secondary School)</i></p>	

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	resources to support Sports Leaders in their role.			
<p>3) Membership to activeschoolplanner.org School Games Mark Award</p> <p>The intention is to enable effective monitoring of sports fixtures and whole school initiatives that improve physical exercise.</p>	<p>Ability to track and monitor PE and sports across the school including external competitions.</p> <p>We aim to become accredited with a School Games Bronze Award.</p>	£0	To achieve a School Games Mark award by academic year 2021/2022.	
<p>4) Contribution to Specialist Teaching provision - Outdoor learning for all year groups each week.</p> <p>To employ a PE and Outdoor learning specialist to enable cross-curricular learning for all pupils whilst encouraging physical exercise and well-being. The intent is to maintain and extend our provisions across the school.</p>	<p>Specialist Teacher to oversee weekly outdoor learning sessions for all classes across all year groups. Provision is also designed to develop confidence in physical activities; particularly in those who are less active. This strategy supports our school vision of every child achieving, participating and belonging through creating an environment where learning can thrive.</p> <p>This allows us to increase our pupils physical exercise and access to a variety of outdoor learning opportunities. These sessions are intrinsically linked to the National Curriculum and ensure that specialist provisions are in place for everyone. It is proven that outdoor learning can support mental well-being, engagement in learning and can lead to an overall improved readiness to learn.</p>	£7000	<p>Ongoing monitoring of links to National Curriculum and ensuring an inclusive environment to develop skills for all pupils.</p> <p>To continue creating experiences that support schema-building (Rosenshine principles) and develop long-term memory. Thus, allowing children to make links inside and out of the classroom.</p> <p>To ensure that all children are equipped with the key skills to link the outdoor environment with learning opportunities.</p>	<p>Links made between National curriculum and Outdoor Learning provisions. All children having access to a broad and balanced curriculum which has been enriched through continuing this learning in an outside setting. See year group specific planning for further monitoring.</p>
<p>5) Ensure whole school progression for planning and implementation of PE lessons</p> <p>The progression document is in place to ensure a whole staff understanding of objectives in PE across all year groups.</p>	<p>Document is in place to ensure consistency of teaching, ensuring key vocabulary is being used and progression is built into the planning / teaching of PE.</p>	£500 PE subject leader time		

<p>6) Monitoring of PE Sessions, Outdoor Learning and NC objectives</p>	<p>PE Coordinator to have an allocation of time each term to monitor and observe PE sessions to ensure progression document is being followed alongside Rising Stars Planning Scheme. Ensure high quality teaching for all pupils.</p>	<p>£600 (Supply Cover x 1 per term)</p>	<p>Ensuring that differentiation is suitable to allow full participation. Ensure that progression is clear across the school and NC objective are being met.</p>	
<p>7) Offering a range of afterschool sports clubs</p> <p>To offer a range of clubs to all children within the school across the year and to provide structured sports sessions to engage children and promote physical wellbeing.</p>	<p>All teachers to run an afterschool club each term. These clubs will be added within this document to ensure a suitable range of sporting activities for KS1 and KS2 children.</p>	<p>£0</p>	<p>To ensure all children at Wellesley Park have access to a range of activities and sport to facilitate meeting their daily exercise expectations.</p>	
<p>Key indicator 2: To raise the profile of Physical Education, School sport and physical activity and to increase participation in competitive sport.</p>				<p>Percentage of total allocation: £5400</p>
<p>Intent</p>	<p>Implementation</p>		<p>Intended Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>1) Raise engagement of all children in competitive and team sports and events:</p> <ul style="list-style-type: none"> Utilise sporting opportunities from SASP and other organisations to raise the profile of the school in the South Somerset area Intra school sports/club Provide in house competitions for all pupils to encourage physical activity and competition between groups within the school. Attend further competition outside of the school cluster 	<p>PE lead to be working in school devising and delivering intra school sports events and clubs channelling children towards intra school competition. Intra-school competitions through SASP. Cups and awards purchased to recognise pupil achievement this will be achieved through attending a range of events including 'Can Do' sports.</p>	<p>£200</p> <p>To cover costs of staff attending the event with the children along with any additional transport costs that may be required.</p>	<p>Pupil enjoyment and take up. Cups awarded. Amount and quality of intra school events. Variety of sports clubs offered broadened.</p> <p>To raise profile of engagement and competitive activities improve children's team working and valuing the identity provided by being part of a team who collaborate with each other regardless of outcome.</p> <p>To ensure a high level of competition for as many children as possible. By doing this we aim to have 50% of our KS2 children to participate in active physical competition.</p>	

<p>2) Sports cups, medals and certificates</p>	<p>Awards for intra school sports to participants and medallists and sports days</p>	<p>£400</p>	<p>Incentive to participate and thrill of achievement.</p>	
<p>3) Healthy Futures</p> <p>We are hopeful that we may be able to take part in the school wide Healthy futures scheme in the Summer term.</p>	<p>A mix of fun, active and year group specific lessons will raise awareness of healthy living and support children with their understanding of healthy lifestyle choices from an early age. This is crucial to maintaining these habits into adulthood. These sessions will also stress the importance of personal hygiene and physical activity for children.</p>	<p>£800</p>	<p>To Educate Year 3, 4 and 6 about the importance of staying healthy. This will support and encourage discussions in school and at home. These topic areas include: the importance of exercise, the human body, emotional health and wellbeing, dental hygiene, personal hygiene, staying safe and information about food and nutrition. If we are unable to secure face to face sessions we will use the online resources as we did during partial closure.</p>	
<p>4) Purchasing new kit for use when attending sporting events.</p>	<p>To provide children with the sense of school identity provided by being part of a team who collaborate with each other regardless of outcome.</p>	<p>£1000</p>	<p>To support in creating a sense of belonging and competition when attending sports events.</p>	
<p>5) Boxercise and Handball introduction and implementation</p>	<p>Mr R Jones and Mrs S Bullock from Castle School to facilitate a day of Boxercise and Handball with all year groups. This is an opportunity to train Teachers and to engage and motivate pupils at Wellesley Park.</p>	<p>£1000</p> <p>To purchase equipment and coaching costs.</p>	<p>To introduce a selection of new and exciting (up to date) sports into our broad and balanced curriculum. This will also enable us to take part in more competitions against other schools. We will form stronger links with our Secondary School partners.</p>	
<p>6) Swimming sessions</p> <p>Swimming sessions throughout the year for years 4, 5 and 6.</p>	<p>Autumn term – Year 5 Spring term – Year 4 Summer term – Year 6 (Catch up)</p>	<p>Funded by parents £2000subsidied by school for year 6 catch up sessions.</p>	<p>Intended to provide an additional opportunity for children to experience and engage in a love of swimming.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3179
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) Delivery of whole school staff training To book whole staff CPD (currently looking into the Real PE scheme)	Ensure that Teachers are provided with quality training to ensure high quality teaching and differentiation for all pupils	£3000	Whole staff training day to improve differentiated PE sessions and increase levels of engagement of all pupils. Initial trial of planning and delivery with classes by class teachers.	
2) Raising school wide awareness All staff within the school are kept up to date with developments PE including changes to the curriculum, what competition is happening across the school and the continued importance of active classrooms.	PE coordinator to feedback developments within PE to whole school staff to keep them informed of changes within PE and sport. Curriculum maps of PE to be displayed in all classrooms. Keep staff informed about the importance of active lifestyles in children and that they are continuing to promote active classroom initiatives such as the daily mile and active 5.	£0		
3) Membership to Jumpstart Jonny To provide teacher with an additional tool to promote short burst exercise sessions and give teacher confidence to use regular movement breaks. This will continue to promote effective learning and improved outcomes for our school community.	Support teachers with confidence in movement breaks and warm up dances which include mindfulness and yoga.	£179	Improved mental well-being for pupils therefore improving academic success.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £10325
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) Dance Workshops To coincide with Black History Month. An external dance company will visit to provide sessions for all classes within the school.	Dance workshops to take place in October	£725	The intention is to raise awareness of different cultures through PE as well as providing additional physical activity.	
2) Skating Sessions for KS2 To promote a range of additional sports and encourage a love on independent 'extreme sports'. This is following our athlete visit from Rich Parker in 2020/21 as part of the Sports for schools scheme.		£300	The intention is to encourage the participation in a wide variety of sports and to promote an enjoyment in all areas of exercise.	
3) Purchase of new curriculum resources To ensure that all PE sessions are well resourced and that teachers have the tools to promote progression for all pupils.	Equipment to be purchased to replenish damaged equipment and ensure NC objectives can be met in all PE sessions.	£3000	Good quality resources for all PE lessons	

<p>4) SASP Membership</p> <p>To provide opportunities with other schools across Somerset.</p>	<p>SASP (Somerset Active Sports Partnership) buy-in giving access to inter-school sports festivals and competitive tournaments in a range of sports. School to organise transport to and participation in regular festivals during the year. Sports clubs to offer participation in relevant competitions and tournaments during the year. Intra-school termly sports competitions</p>	<p>£1800</p>	<p>Costing for staffing and transport. SASP buy-in to take part in competitions and sports festivals. Children were able to participate in competitive and Cando competitions to make sure all children had the opportunity to take part in festivals and school to school fixtures.</p>	
<p>5) Encourage active lunch and break times</p>	<p>Purchase outside playground equipment for children</p>	<p>£4000</p>	<p>Appropriate age-related equipment purchased for KS1 and KS2 children to use during break times. Intended to be used to help promote a healthy lunchtime for all children</p>	
<p>6) Embed physical activity by promoting active travel</p>	<p>Ensure Bikeability course can be run within school for children in Yr 5/6</p> <p>Active Travel Week</p>	<p>£500</p>	<p>Provide a safe experience for children to travel on a bicycle safely outside of school. This will ensure children use cycling as a form of travelling not only to and from school but outside of school.</p> <p>Promote an active travel arrangement to school, as opposed to travel via car to school. School to provide prizes for phases to reward effort in change towards active travel to school.</p>	

	Signed off by	Date
Head Teacher:		
Subject Leader:		
Governor:		