

Year 4 – Wellesley Park Primary School Core Curriculum Map



Wellesley Park Primary School
Reaching for Success Together

2021-2022	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	Model text – ‘Cinderella’ Fiction - Setting description – rags to riches	Model text – Adventure at Sandy Cove Fiction – Suspense focus – a finding tale	Model text – George’s Marvellous Concoction Fiction – losing tale – character and dialogue Poetry – Cinquain	Model text – Make a Marvellous Medicine Non-Fiction – Instructions Poetry – Limericks / Monologue Performance Poetry	Model text - Elf Road portal story Fiction –openings and endings Model text – Billy’s diary Non-Fiction - diary	Model text – Riley (Wizards) Fiction –Description focus Model text – Letter to a wizard Non-Fiction – Letter
Speaking & Listening	Listen and respond appropriately to adults and peers <input type="checkbox"/> Ask relevant questions to extend their understanding and knowledge and initiating and responding to comments <input type="checkbox"/> Speak audibly and fluently with an increasing command of Standard English <input type="checkbox"/> Consider and evaluate different viewpoints, attending to and building on the contributions of Others		<input type="checkbox"/> Articulate and justify answers, arguments and opinions <input type="checkbox"/> Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings <input type="checkbox"/> Maintain attention and participate actively in collaborative conversations, staying on topic		<input type="checkbox"/> Participate in discussions, presentations, performances, role play, improvisations and debates <input type="checkbox"/> Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas <input type="checkbox"/> Use relevant strategies to build their vocabulary	
Reading	Voices in The Park – Anthony Browne - Inference Non Fiction - The Greeks: Life in Ancient Greece	The Firework Maker’s Daughter - Retrieval of information Non Fiction – Why can’t I hear that?	George’s Marvellous medicine – Roald Dahl Non Fiction – The Bloody Rotten Roman Empire	Butterfly Lion – Michael Morpurgo Summarising Non Fiction – Poetry :Sensational	Who let the Gods out? - Questioning Non Fiction – States of Matter	A midsummer night’s dream - William Shakespeare - Discussing authors intentions
SPAG	Grammar revision: nouns, verbs, adverbs adjectives, direct speech	Noun phrases adverbials	Use of inverted commas and other punctuation to indicate direct speech	possessive pronouns adverbials	determiners pronouns	Consolidation
Maths	Number: Place Value (up to 10,000) Number: addition and Subtraction (up to 4 digits and exchange)	Measurement: Length and Perimeter Number: Multiplication and Division (10,100, 3, 6, 7, 9)	Number: Multiplication and Division Measurement: Area	Number: Fractions equivalent, + and - Number: Decimals (tenths, hundredths) Consolidation	Number: Decimals (compare, order, round decimals, $\frac{1}{2}$ and $\frac{1}{4}$) Measurement: Money/Time (12/24 hour time)	Statistics (charts, line graphs) Geometry: Properties of Shape (angles, triangles, quadrilaterals, lines of symmetry) Geometry: Position and Direction

Wider Curriculum

	Autumn	Spring	Summer
History	<p>Ancient Greece Focus: Greek life and achievements and their influence on the western world</p>	<p>Roman Empire Focus: The Roman Empire by AD 42 and the power of its army 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</p>	<p>Anglo Saxons Focus: Anglo-Saxon laws and justice</p> <p>Vikings: Focus: raids and invasion</p>
Geography	<p>Counties – locational knowledge (key cities, map work)</p> <p>Focus: local counties – follow the River Severn</p>	<p>Great Britain – cities, counties, key features <i>Links to history topic</i></p> <p>Focus: Major cities in GB</p>	<p>Water, Weather & the Climate Including recycling workshop.</p>
Science	<p>Animals & Humans – teeth and digestive system – Food chains</p> <p>Sound – Vibrations/pitch</p>	<p>Living things – Grouping and classifying and environments</p> <p>States of Matter – solids/liquids/gases Heating and cooling</p>	<p>States of Matter solids/liquids/gases water cycle</p> <p>Electricity – circuits and diagrams/insulators/common appliances</p>
RE	<p>Hinduism - What do Hindu people believe about Dharma, Deity and Atman?</p>	<p>Christianity - What do Christians believe about Salvation? (Links with Easter)</p>	<p>Christianity - What do Christians believe about Agape?</p>
Computing	<p><u>E-safety</u> I am kind and responsible</p> <p>Subject under review</p>	<p>Subject under review</p> <p>Subject under review</p>	<p>Subject under review</p> <p>Subject under review</p>
Health & Relationships	<p>Feelings – how they affect our physical state Positive healthy relationships Collaboration and teamwork Different feelings When feelings change Peer pressure</p> <p>Negotiation and compromise Protecting own body space Friend or acquaintance? Differences – race, gender, religion</p>	<p>Danger, risk or hazard? Images which are safe/unsafe to share online What the word 'dare' means Medicines: check the label Risks of smoking and alcohol Keeping ourselves safe Pressures on people</p> <p>Who helps us stay healthy and safe? Rights and Responsibilities Reasons we have rules</p>	<p>What makes me ME! Making choices Healthy lifestyles Recycling and the environment My school community Basic first aid</p> <p>Moving house My feelings are all over the place! All change! Period positive</p>

	The people we share our world with That is such a stereotype!	In the news! What the word 'influence' means Bullying Income, expenditure and taxes?	Secret or surprise? Marriage, LGBT
PE	Gym sequences Dynamic dance	Invasion – Football / Hockey Striking and fielding – Cricket / Rounders Swimming - Whole Term	Nimble nets – Short Tennis Young Olympians - Athletics
Art	Drawing – Exploring perspective & drawings of inventions Leonardo Da Vinci (ear/ telephone sound)	Sculpture – MAKING! Willow and Wire	Painting – Light and dark, shade and tone Printing: Pop art Andy Warhol
DT	Mechanisms: Vehicles (chariots)	Design: Be an architect!	Cooking & Nutrition: Healthy Eating – Sugar & Fat facts and healthy alternatives
Music	Learning to play an instrument - Clarinets	Learning to play an instrument – Clarinets	Learning to play an instrument - Clarinets
French	Me and my family Numbers and letters	Animals and colours My school and home town	Time and the weather The wider world
Enrichment and Memorable Moments	Learn a musical instrument Using a map and compass (Geography) Make a Chariot (History)	Learn a musical instrument Learn basic first aid (PSHE) Sew a button	Learn a musical instrument Build a wormery