

## Year 4 – Wellesley Park Primary School Core Curriculum Map



**Wellesley Park Primary School**  
Reaching for Success Together

2021-2022	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
<b>English</b>	<b>Model text – ‘Cinderella’</b> <b>Fiction</b> - Setting description – rags to riches	<b>Model text – Adventure at Sandy Cove</b> <b>Fiction</b> – Suspense focus – a finding tale	<b>Model text – George’s Marvellous Concoction</b> <b>Fiction</b> – losing tale – character and dialogue  <b>Poetry</b> – Cinquain	<b>Model text – Make a Marvellous Medicine</b> <b>Non-Fiction</b> – Instructions  <b>Poetry</b> – Limericks / Monologue Performance Poetry	<b>Model text</b> - Elf Road portal story <b>Fiction</b> –openings and endings <b>Model text – Billy’s diary</b>  <b>Non-Fiction</b> - diary	<b>Model text – Riley (Wizards)</b> <b>Fiction</b> –Description focus <b>Model text – Letter to a wizard</b>  <b>Non-Fiction</b> – Letter
<b>Speaking &amp; Listening</b>	Listen and respond appropriately to adults and peers <input type="checkbox"/> Ask relevant questions to extend their understanding and knowledge and initiating and responding to comments <input type="checkbox"/> Speak audibly and fluently with an increasing command of Standard English <input type="checkbox"/> Consider and evaluate different viewpoints, attending to and building on the contributions of Others		<input type="checkbox"/> Articulate and justify answers, arguments and opinions <input type="checkbox"/> Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings <input type="checkbox"/> Maintain attention and participate actively in collaborative conversations, staying on topic		<input type="checkbox"/> Participate in discussions, presentations, performances, role play, improvisations and debates <input type="checkbox"/> Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas <input type="checkbox"/> Use relevant strategies to build their vocabulary	
<b>Reading</b>	<b>Voices in The Park</b> – Anthony Browne - Inference <b>Non Fiction</b> - The Greeks: Life in Ancient Greece	<b>The Firework Maker’s Daughter</b> - Retrieval of information <b>Non Fiction</b> – Why can’t I hear that?	<b>George’s Marvellous medicine – Roald Dahl</b> <b>Non Fiction</b> – The Bloody Rotten Roman Empire	<b>Butterfly Lion</b> – Michael Morpurgo Summarising <b>Non Fiction</b> – Poetry :Sensational	<b>Who let the Gods out?</b> - Questioning <b>Non Fiction</b> – States of Matter	<b>A midsummer night’s dream</b> - William Shakespeare - Discussing authors intentions
<b>SPAG</b>	<b>Grammar revision:</b> nouns, verbs, adverbs adjectives, direct speech	Noun phrases adverbials	Use of inverted commas and other punctuation to indicate direct speech	possessive pronouns adverbials	determiners pronouns	Consolidation
<b>Maths</b>	<b>Number:</b> Place Value (up to 10,000) <b>Number:</b> addition and Subtraction (up to 4 digits and exchange)	<b>Measurement:</b> Length and Perimeter <b>Number:</b> Multiplication and Division (10,100, 3, 6, 7, 9)	<b>Number:</b> Multiplication and Division <b>Measurement:</b> Area	<b>Number:</b> Fractions equivalent, + and - <b>Number:</b> Decimals (tenths, hundredths) Consolidation	<b>Number:</b> Decimals (compare, order, round decimals, $\frac{1}{2}$ and $\frac{1}{4}$ ) <b>Measurement:</b> Money/Time (12/24 hour time)	<b>Statistics</b> (charts, line graphs) <b>Geometry:</b> Properties of Shape (angles, triangles, quadrilaterals, lines of symmetry) <b>Geometry:</b> Position and Direction

## Wider Curriculum

	Autumn	Spring	Summer
<b>History</b>	<p>Ancient Greece Focus: Greek life and achievements and their influence on the western world</p>	<p>Roman Empire Focus: The Roman Empire by AD 42 and the power of its army 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</p>	<p>Anglo Saxons Focus: Anglo-Saxon laws and justice</p> <p>Vikings: Focus: raids and invasion</p>
<b>Geography</b>	<p>Counties – locational knowledge (key cities, map work)</p> <p>Focus: local counties – follow the River Severn</p>	<p>Great Britain – cities, counties, key features <i>Links to history topic</i></p> <p>Focus: Major cities in GB</p>	<p>Water, Weather &amp; the Climate Including recycling workshop.</p>
<b>Science</b>	<p>Animals &amp; Humans – teeth and digestive system – Food chains</p> <p>Sound – Vibrations/pitch</p>	<p>Living things – Grouping and classifying and environments</p> <p>States of Matter – solids/liquids/gases Heating and cooling</p>	<p>States of Matter solids/liquids/gases water cycle</p> <p>Electricity – circuits and diagrams/insulators/common appliances</p>
<b>RE</b>	<p>Hinduism - What do Hindu people believe about Dharma, Deity and Atman?</p>	<p>Christianity - What do Christians believe about Salvation? (Links with Easter)</p>	<p>Christianity - What do Christians believe about Agape?</p>
<b>Computing</b>	<p><u>E-safety</u> I am kind and responsible</p> <p>Subject under review</p>	<p>Subject under review</p> <p>Subject under review</p>	<p>Subject under review</p> <p>Subject under review</p>
<b>Health &amp; Relationships</b>	<p>Feelings – how they affect our physical state Positive healthy relationships Collaboration and teamwork Different feelings When feelings change Peer pressure</p> <p>Negotiation and compromise Protecting own body space Friend or acquaintance? Differences – race, gender, religion</p>	<p>Danger, risk or hazard? Images which are safe/unsafe to share online What the word 'dare' means Medicines: check the label Risks of smoking and alcohol Keeping ourselves safe Pressures on people</p> <p>Who helps us stay healthy and safe? Rights and Responsibilities Reasons we have rules</p>	<p>What makes me ME! Making choices Healthy lifestyles Recycling and the environment My school community Basic first aid</p> <p>Moving house My feelings are all over the place! All change! Period positive</p>

	The people we share our world with That is such a stereotype!	In the news! What the word 'influence' means Bullying Income, expenditure and taxes?	Secret or surprise? Marriage, LGBT
<b>PE</b>	Gym sequences Dynamic dance	Invasion – Football / Hockey Striking and fielding – Cricket / Rounders  Swimming - Whole Term	Nimble nets – Short Tennis Young Olympians - Athletics
<b>Art</b>	Drawing – Exploring perspective & drawings of inventions  Leonardo Da Vinci (ear/ telephone sound)	Sculpture – MAKING! Willow and Wire	Painting – Light and dark, shade and tone Printing: Pop art Andy Warhol
<b>DT</b>	Mechanisms: Vehicles (chariots)	Design: Be an architect!	Cooking & Nutrition: Healthy Eating – Sugar & Fat facts and healthy alternatives
<b>Music</b>	Learning to play an instrument - Clarinets	Learning to play an instrument – Clarinets	Learning to play an instrument - Clarinets
<b>French</b>	Me and my family Numbers and letters	Animals and colours My school and home town	Time and the weather The wider world
<b>Enrichment and Memorable Moments</b>	Learn a musical instrument Using a map and compass (Geography) Make a Chariot (History)	Learn a musical instrument Learn basic first aid (PSHE) Sew a button	Learn a musical instrument Build a wormery