

Year 3 – Wellesley Park Primary School

Core Curriculum Map



Wellesley Park Primary School
Reaching for Success Together

2021-2022	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	<p>Fiction: The Cobbler of Krakow Defeating the Monster Tale (characterisation focus)</p> <p>Non Fiction: Persuasion Leaflet – Visit Dragon Land</p>	<p>Fiction: Little Red Riding Hood Warning Tale (setting focus)</p> <p>Non Fiction: Newspaper Report – Woodcutter Saves The Day</p>	<p>Fiction: Nail Soup Cumulative (description focus)</p> <p>Poetry: Haiku</p>	<p>Non Fiction: Discussion Text - Should Boys Cook?</p> <p>Poetry: Tanka/ Performance poetry</p>	<p>Fiction: Best Enemies Tale Of Fear (Openings/Endings)</p> <p>Non Fiction: Explanation – How To Train Your Naughty Jack Russel</p>	<p>Fiction: The Manor House Tale Of Fear (suspense focus)</p> <p>Non Fiction: Non-Chronological Report (Unicorns)</p>
Speaking & Listening	Speaking and Listening games. Hot seating, performance skills.		Speaking and Listening games. Hot seating, performance skills.		Speaking and Listening games. Hot seating, performance skills.	
Reading/ Phonics	<p>Stone Age Boy Satoshi Kitamura</p> <p>Non-Fiction – Stone Age Tablet</p>	<p>The Hodgeheg Dick King Smith</p>	<p>Dixie O’Day: In the fast lane Shirley Hughes</p>	<p>The BFG Roald Dahl</p>	<p>Matilda Roald Dahl</p>	<p>The Lion, the Witch and the Wardrobe C.S.Lewis</p>
SPAG	<p>Year 2 and Year 3 Objectives. During the year, Year 2 objectives will be revisited and Year 3 objectives will be taught.</p> <p>Word Structure Formation of nouns using suffixes – ness, er. Formation of adjective using suffixes – ful, less. Use of suffixes er and est to form comparisons of adjectives and adverbs. Formation of nouns using prefixes – super, anti, auto. Use of the determiners a or an. Word families based on common words.</p> <p>Sentence Structure Subordination (when, if, that, or because) and co-ordination (using or, and, but) Expanded noun phrases for description. Sentences with different forms (statement, question, exclamation, command) Expressing time and cause using conjunctions (eg: when, before, after, because), adverbs (eg. Then , next, soon) or prepositions (before, after, during, in, because of)</p> <p>Text structure</p>					

	<p>Consistent use of past and present tense throughout texts. Introduce paragraphs as a way to group related material. Headings and sub-headings to aid presentation. Use of the perfect form of verbs to mark relationship of time and clause.</p> <p><u>Punctuation</u> Capital letters, full stops, question marks and exclamation marks to demark sentences. Commas to separate items in a list. Apostrophes to mark contracted forms in spelling. Introduction to inverted commas (speech marks) to punctuate direct speech.</p> <p><u>Terminology</u> Verb, tense, (past/present) adjective, noun, suffix, apostrophe, comma. Word family, conjunction, adverb, preposition, direct speech, inverted commas, prefix, consonant, vowel, clause, subordinate clause.</p>					
Maths	Number: Place Value (up to 1,000) Number: Addition and Subtraction (3 digits add or subtract 1 or 2 digits)	Number: Addition and Subtraction (continued) Number: Multiplication and Division (2, 3, 5x tables)	Number: Multiplication and Division (2 digits by 1 digit and divide 2 digits by 1 digit) Measurement: Money Statistics: pictograms, bar charts and tables)	Measurement: Length and Perimeter Number: Fractions (tenths, fractions of a set of objects) Consolidation	Number: Fractions (equivalent fractions, order, compare, add and subtract) Measurement: Time (months, years, 24 hr clock, time to the nearest minute)	Geometry: Properties of Shape (turns, angles, horizontal, vertical, parallel, perpendicular, 3D shapes) Measurement: Mass and Capacity Consolidation

Wider Curriculum

	Autumn	Spring	Summer
History	Stone Age Focus: late Neolithic hunter-gatherers and early farmers, for example, Skara Brae	Bronze Age to Iron Age Focus: Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture	Ancient Egyptians Focus: Achievements of Early Civilisations
Geography	Basic Orienteering – Geographical skills and fieldwork Focus: Use of a compass and reading local maps	Egypt - Locational Knowledge, Place Knowledge (human geography/ Climate) <i>Links to history topic</i> Focus: Comparing Egypt and England	Volcanoes and Earthquakes Focus: describing and understanding key aspects

Science	<p>Forces and Magnets – Movement on surfaces/repelling/ everyday materials/ poles</p> <p>Light - Reflection/needs of light to see/ protection from sun</p>	<p>Light –shadows How they are formed and change</p> <p>Plants –water transportation/life cycle/requirements for life and growth/functions of parts</p>	<p>Humans – skeletons/muscles/nutrition</p> <p>Rocks – name and group/fossils/soils</p>
RE	Unit 5: What do Christians believe about God & Incarnation? (Links with Christmas)	Unit 1: What do Jewish people believe about G-d and the Covenant and Torah? (Links with Passover)	Unit 2: What do Muslim people believe about Islam and Iman?
Computing	<u>Online Safety</u>	Under review	Under review
Health & Relationships	<p>Me and my relationships As a rule My special pet Tangram team challenge Looking after our special people Dan's dare</p> <p>Valuing differences Family and friends My community Respect and challenge Our friends and neighbours Zeb</p>	<p>Keeping myself safe Safe or unsafe? Danger or risk? The risk robot Alcohol and cigarettes: the facts Help or harm?</p> <p>Rights and Responsibilities Our helpful volunteers Helping each other to stay safe Recount task Harold's environment project Can Harold afford it?</p>	<p>Being my Best Derek cooks dinner! (healthy eating) Poorly Harold For or against? I am fantastic! Getting on your nerves!</p> <p>Growing and Changing Relationship Tree Body space Secret or surprise My changing body Basic first aid</p>
PE	Gymnastics Dance	Multi skills Ball skills	Throwing and catching – field games Active Athletics
Art	Sculpture – MAKING! Clay	Painting Pointillism: Seurat & Signac Expressionism: Edvard Munch	Drawing – Exploring line, tone & shading Introduction to still life
DT	Textiles – Exploring weaving using a variety of resources	Design: Design and make Pin and Paper fashion to wear!	Cooking & Nutrition: Healthy Eating – Learning about different foods, including herbs and spices
Music	How Does Music Bring Us Close Together? What Stories Does Music Tell Us About The Past?	How Does Music Help To Make The World A Better Place? How Does Music Help Us To Get To Know Our Community?	How Does Music Make A Difference To Us Everyday? How Does Music Connect Us With Our Planet?

French	All about me Numbers and letters		School and home The wider world (including French culture)		Animals and colours Time and weather	
Enrichment and Memorable Moments	Bake Bread	Sew a button	Go to the cinema	Grow a sunflower	Learn how to type Trip to Bristol museum – Egyptian museum (History)	Go on a Train

