

Year 2 – Wellesley Park Primary School

Core Curriculum Map



Wellesley Park Primary School
Reaching for Success Together

2021-2022	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	<p>Fiction: Jack And The Beanstalk Portal Tale (setting focus)</p> <p>Non Fiction: Letter – A letter of apology to the giant</p>	<p>Fiction: The Papaya That Spoke Journey (character/ Dialogue focus)</p> <p>Non Fiction: Persuasion – Buy A Talking Papaya</p>	<p>Fiction: Kassim And The Greedy Dragon (Warning/ suspense)</p> <p>Poetry: Acrostic/quatrain (AABB/ABAB)</p>	<p>Non Fiction: Non-Chronological Report (Dragons)</p> <p>Poetry: Shape/performance</p>	<p>Fiction: The Magic Brush Finding Tale (Openings /Endings)</p> <p>Non Fiction: Diary Recount – Chang’s Exciting Day!</p>	<p>Fiction: Where The Wild Things Are Journey Tale Description (character/ settings/actions)</p> <p>Non Fiction: Discussion Text – Are The Wild Things Actually Scary?</p>
Speaking & Listening	Phonics, hot seating, PSHE, assemblies		Phonics, hot seating, PSHE, assemblies,		Phonics, hot seating, PSHE, assemblies,	
Reading/ Phonics	<p>Phase 6 Phonics Screening Check</p> <p>Jim and the Beanstalk Help Hedgehog and Protect Polar Bear Jack and the Baked Beanstalk</p>	<p>Phase 6 Phonics Screening Check</p> <p>Pumpkin Soup The Owl Who Was Afraid of the Dark The Great Fire of London</p>	<p>Phase 6</p> <p>The Pirates Next Door Amazing Grace Florence Nightingale</p>	<p>Phase 6</p> <p>Flat Stanley Fantastic Mr Fox Materials</p>	<p>Phase 6 Phonics Screening Check 21</p> <p>The Monster Story-Teller The Giraffe, the Pelly and Me Seed to Plant</p>	<p>Phase 6</p> <p>A Bear Called Paddington Mr Majeika China</p>
SPAG	Demarcating sentences Adjectives/nouns/verbs Year 2 spelling rules	Past and present tense Sentence types Year 2 spelling rules	Coordinating conjunctions prefixes Year 2 spelling rules	Subordinating conjunctions suffixes Year 2 spelling rules	Using all Year 2 spelling and grammar rules in context	Consolidation of all spelling and grammar rules

Maths	Number Value: Place Value (up to 100)	Measurement: Money	Number: Multiplication and Division	Geometry: Properties of Shape	Measurement: Length and Height	Measurement: Time
	Number: Addition and subtraction (add/subtract 10s, crossing ten)	Number: Multiplication and division (make equal groups/add equal groups/arrays)	Statistics: Tally charts, pictograms and block diagrams	Number: Fractions (finding $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$, equivalence)	Geometry: Position and Direction	Measurement: Mass, Capacity and Temperature (g, kg, ml, l)
		Consolidation			Consolidation and Problem Solving	Consolidation

Wider Curriculum

	Autumn	Spring	Summer
History	Queen Elizabeth and Queen Victoria	Significant People – Florence Nightingale 1853 (Crimean War)	Significant Event – The Great Fire of London 1666
Geography	Our School – Focus: map work, symbols	Wellington – locational knowledge, human and physical geography, geographical skills and fieldwork Focus: The physical and human geography of Wellington	UK & China Focus: comparing Wellington knowledge from previous topic to Qibao (Kigh –bay – o) in Shanghai
Science	Habitats Animals including Humans	Materials	Plants – How seeds and bulbs grow/needs of a plant Living things – living and dead/food chains
RE	What do Jewish people believe about the Torah?	What do Christians believe about forgiveness? Link in Easter	What do Christians believe about loves? (Agape)
Computing	Online Safety	Subject under review	Subject under review
Health & Relationships	Rules and Laws Feelings and Positive relationships Bullying or teasing? Types of bullying	Medicines and drugs Legal and illegal substances, smoking and alcohol How to feel safe	Stages of learning Choices we can make and choices which others make for you How germs spread, vaccinations

	<p>Being a good friend Respect and Diversity Building self-esteem How we make others feel My special people Tolerance Kindness</p>	<p>Underwear rules – NSPCC Touches v unwanted touches, how to say no Keep a secret or tell Getting on with others Anger management Feeling safe and how to ask for help How can we look after our environment? Money and choices Money and responsibility</p>	<p>Dental hygiene Major body parts – lungs, heart, blood, stomach, small and large intestine Basic First Aid</p> <p>Dealing with loss – feelings and resilience Different stages of growth – baby, toddler, child, teenager, adult Parts of the body which are private Privacy, other people’s belongings, information</p>
PE	<p>Gymnastics Dance</p>	<p>Multi Skills Ball Skills</p>	<p>Throwing and catching – field games Active Athletics</p>
Art	<p>Painting: Colour (Powder: Secondary/Tertiary) Impressionism: Monet, Renoir, Cezanne</p>	<p>Drawing – Exploring thoughtful mark making, sketching & Self Portraits</p>	<p>Sculpture – MAKING! Modroc</p>
DT	<p>Mechanisms: Sliders & Levers</p>	<p>Cooking & Nutrition: Healthy Eating – Exploring Smell, Taste and Texture Making smoothies/pancakes</p>	<p>Design: Design and make hats</p>
Music	<p>Charanga Autumn 1 Hands, Feet, Heart (Afropop, South African)</p> <p>Charanga Autumn 2 How Does Music Teach Us About The Past?</p>	<p>Charanga Spring 1 How Does Music Make the World a Better Place?</p> <p>Charanga Spring 2 How Does Music Teach Us About Our Neighbourhood</p>	<p>Charanga Summer 1 How Does Music Make Us Happy?</p> <p>Charanga Summer 2 How Does Music Teach Us About Looking After Our Planet?</p>
Enrichment and Memorable Moments	<p>Raise money for charity</p>	<p>Bake Bread Make a healthy sandwich Visit a local book shop/local author visit</p>	<p>Grow a plant from seed Go on a train ride Visit a beach</p>