

Wellesley Park School English Long Term Plan 2021-22

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Nursery	<p>Nursery Rhymes (with maps)</p> <p>Poetry/song/ nursery rhymes:</p>	<p>Where's Spot?</p> <p>That's Not My Elf (Christmas)</p> <p>Poetry/song/ nursery rhymes:</p>	<p>Dear Zoo</p> <p>Poetry/song/ nursery rhymes:</p>	<p>Oh Dear!</p> <p>Poetry/song/ nursery rhymes:</p>	<p>Going On A Bear Hunt</p> <p>Poetry/song/ nursery rhymes:</p>	<p>Sleepy Bumble Bee</p> <p>Poetry/song/ nursery rhymes:</p>
Reception	<p>Fiction: The Little Red Hen Cumulative</p> <p>Non Fiction: Recount – Little Red Hen's Diary</p> <p>Poetry/song/ nursery rhymes Theme- Me!</p>	<p>Fiction: Enormous Turnip Cumulative</p> <p>Non Fiction: Instruction Writing (How To Make Soup)</p> <p>Poetry/song/ nursery rhymes: Theme - My Stories</p>	<p>Fiction: Billy Goats Gruff Defeat The Monster</p> <p>Non Fiction: Non-Chronological Report (Trolls)</p> <p>Poetry/song/ nursery rhymes: Theme - Everyone</p>	<p>Fiction: The Gingerbread Man Journey Tale</p> <p>Non Fiction: Explanation – How To Catch A Gingerbread Man</p> <p>Poetry/song/ nursery rhymes: Theme - The World</p>	<p>Fiction: Very Hungry Caterpillar Cumulative</p> <p>Non Fiction: Non-Chronological Report (Mini-beasts) Written Account</p> <p>Poetry/song/ nursery rhymes: Big Bear Funk</p>	<p>Fiction: The Three Bears Journey Tale</p> <p>Non Fiction: Recount (trip out to the park/Teddy Bears Picnic)</p> <p>Poetry/song/ nursery rhymes: There's A Bear On My Chair</p>
Year 1	<p>Fiction: Three Little Pigs Defeating the monster Tale (character focus)</p> <p>Non Fiction: Persuasion – Estate Agent's Details (boastful)</p>	<p>Fiction: Little Charlie Journey Tale (description with adjectives)</p> <p>Non Fiction: Non-Chronological Report (Creature/ Flanimals)</p>	<p>Fiction: Magic Porridge Pot Finding Tale (setting focus)</p> <p>Poetry: Alliterative List Poems</p>	<p>Non Fiction: Instructions – How To Make Magic Porridge</p> <p>Poetry: Simple Riddles/ Performance Poetry</p>	<p>Fiction: Monkey See, Monkey Do Journey Tale (openings /endings)</p> <p>Non Fiction: Recount (sorry letter from the monkeys)</p>	<p>Fiction: Elves and The Shoemaker Rags To Riches (description – adjectives)</p> <p>Non Fiction: Non-Chronological Report (Elves)</p>

<p>Year 2</p>	<p>Fiction: Jack And The Beanstalk Portal Tale (setting focus)</p> <p>Non Fiction: Letter of apology to Giant</p>	<p>Fiction: The Papaya That Spoke Journey (character/ and dialogue focus)</p> <p>Non Fiction: Persuasion – Buy A Talking Papaya</p>	<p>Fiction: Kassim And The Greedy Dragon Warning Tale (suspense)</p> <p>Poetry: Acrostic Quatrain (AABB or ABAB)</p>	<p>Non Fiction: Non-Chronological Report (dragons)</p> <p>Poetry: Shape Poem/ Performance Poetry</p>	<p>Fiction: The Magic Brush Finding Tale (openings /Endings)</p> <p>Non Fiction: Recount Diary– Chang’s Exciting Day!</p>	<p>Fiction: Where The Wild Things Are Journey Tale (description (character/ settings/actions)</p> <p>Non Fiction: Discussion Text – Are The Wild Things Actually Scary?</p>
<p>Year 3</p>	<p>Fiction: The Cobbler of Krakow Defeating the Monster Tale (characterisation focus)</p> <p>Non Fiction: Persuasion Leaflet – Visit DragonLand</p>	<p>Fiction: Little Red Riding Hood Warning Tale (setting focus)</p> <p>Non Fiction: Newspaper Report – Woodcutter Saves The Day</p>	<p>Fiction: Nail Soup Cumulative (openings/ Endings)</p> <p>Poetry: Haiku</p>	<p>Non Fiction: Discussion Text - Should Boys Cook?</p> <p>Poetry: Tanka/ Performance Poetry</p>	<p>Fiction: Best Enemies Tale Of Fear (description focus)</p> <p>Non Fiction: Explanation – How To Train Your Naughty Jack Russel</p>	<p>Fiction: The Manor House Tale Of Fear (suspense focus)</p> <p>Non Fiction: Non-Chronological Report (Unicorns)</p>
<p>Year 4</p>	<p>Fiction: Cinderella Rags To Riches (setting focus)</p> <p>Non Fiction: Newspaper Report - Royal Wedding</p>	<p>Fiction: Adventure At Sandy Cove Finding Tale (suspense focus)</p> <p>Non Fiction: Discussion Text – Should Children Be Allowed To Play Where They Want?</p>	<p>Fiction: George’s Marvellous Concoction Losing Tale (character/dialogue)</p> <p>Poetry: Cinquain</p>	<p>Non Fiction: Instructions – Make A Marvellous Medicine</p> <p>Poetry: Limericks/ Monologue Performance poetry</p>	<p>Fiction: Elf Road Portal Story (openings/ endings)</p> <p>Non Fiction: Billy’s Diary</p>	<p>Fiction: Riley (Wizards) Warning tale (description focus)</p> <p>Non Fiction: Letter to the Wizard</p>

Year 5	<p>Fiction: Perseus and Medusa Quest/Journey (characterisation)</p> <p>Non Fiction: Explanation Text– Medusa Pleasing Machine</p>	<p>Fiction: The Canal Warning Tale (setting)</p> <p>Non Fiction: Newspaper Report – Boys Rescued From Canal</p>	<p>Fiction: Zelda Claw Tale of Fear (suspense focus)</p> <p>Poetry: Personification Poems</p>	<p>Non Fiction: Non-Chronological Report (Raincats)</p> <p>Poetry: Simile and Metaphor Poem/ Performance Poetry</p>	<p>Fiction: Time Slip Scarab Portal Tale (openings/endings)</p> <p>Non Fiction: Discussion Text– Should Tomb Raiders Be Punished!</p>	<p>Fiction: Beowulf Defeat The Monster (description focus)</p> <p>Non Fiction: Instructions - How to Defeat A Grendell</p>
Year 6	<p>Fiction: Hansel & Gretel Defeat the Monster Tale (suspense)</p> <p>Non Fiction: Persuasive Letter -To Witch To Free Hansel & Gretel</p>	<p>Fiction: The Gas Mask Portal Tale (setting)</p> <p>Non Fiction: Newspaper report - Gas Mask</p>	<p>Fiction: Fowler’s Yard Tale of Fear (description/vocabulary)</p> <p>Poetry: Blank Verse (classics)/ Sonnets (classic)</p>	<p>Fiction: Kidnapped Flashback</p> <p>Poetry: Narrative (classic) Performance Poetry</p>	<p>Independent writing activities for children to demonstrate recall and understanding of genre features covered previously in both fiction and non-fiction writing. This may include: descriptive narratives, discussion texts, newspaper reports, non-chronological reports and poetry writing.</p>	